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MEMORANDUM FOR MILITARY SERVICE CHIEFS OF PUBLIC AFFAIRS
NATIONAL GUARD CHIEF OF PUBLIC AFFAIRS

SUBJECT: Core Operational Principles on the Use of Official Social Media Accounts within the Department of Defense

While the information and technological environment continue to evolve, our professional and ethical conduct must remain steadfastly aligned to the highest core principles of our service to the Nation.

The Department of Defense’s (DoD) reputation for transparency rests in large part on the foundation of the Department’s Principles of Information contained in DoD Directive 5122.05, “Assistant to the Secretary of Defense for Public Affairs (ATSD(PA)),” and the Department’s adherence to these standards. DoD’s use of official social media plays an important role in ensuring a free flow of information to the public consistent with these principles. In accordance with DoD Directive 5122.05 and DoD Instruction 8170.01, “Online Information Management and Electronic Messaging,” I am sharing these core principles to guide departmental use of official social media accounts and to set expectations of proper conduct for all official account holders.

The core operational social media principles are described below.

1. **Governance.** Public Affairs oversees and manages official DoD social media accounts. This ensures proper alignment with communication and information plans across all media and social media platforms.

2. **Professionalism.** All official social media content reflects upon the Department. Public Affairs Officers and social media administrators must exercise the same high standard of professional and ethical behavior on these accounts as with any other communication function or capability. Official social media accounts must not be used to promote or endorse non-Federal entities or personal financial interests.

3. **Propriety.** Information authorized and publicly released by DoD constitutes official DoD information; therefore, accuracy, appropriateness, timeliness, and proper tone are imperative.

4. **Acumen.** Official social media account administrators should have current knowledge of social media tactics, best practices, and trends, coupled with an understanding of public affairs objectives (e.g., DoD Communication Playbook) to act quickly and remain effective by properly employing social media to meet Departmental objectives in an appropriate manner.
5. **Establishment Appetite.** Establishing new official social media accounts should be carefully considered against existing accounts and platforms. More for the sake of more is not necessarily better.

6. **Transparency.** Content, including replies, will not be deleted from official accounts unless there is a factual or typographical error; violation of a law, policy, term of service, or user agreement; or a security concern. Removal of content will be publicly acknowledged and communicated to audiences to provide context and clarity of the action.

7. **Retention of Content:** DoD social media posts are agency records pursuant to the Federal Records Act (44 U.S.C Chapters 31 and 33). Public Affairs Officers and social media administrators are responsible for retaining information posted to their respective social media sites in accordance with the guidance provided by their DoD component records managers.

As leaders, public affairs practitioners, professional communicators, and public servants, we will continue to advance and improve the quality of information that we share with all DoD audiences, the news media, and the American public. These principles, coupled with a pending DoD instruction on social media usage, are necessary to sustain the trust and credibility of our message on a global information stage.

\[Signature\]

John F. Kirby

Cc:
Secretaries of the Military Departments
Chairman of the Joint Chiefs of Staff
Under Secretaries of Defense
Chiefs of the Military Services
Chief of the National Guard Bureau
Commanders of the Combatant Commands
General Counsel of the Department of Defense
Chief Information Officer of the Department of Defense
Assistant Secretary of Defense for Special Operations and Low Intensity Conflict
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Communicating in an ever-changing environment requires that our communication be agile enough to remain effective and lands in the digital space intended, while it resonates and informs the wider audiences we wish to reach. Social media is therefore a necessity vice a nice-to-have. Operating efficiently in the social media space means much more than “I have a Facebook account.”

OVERVIEW

Social media, when used effectively and responsibly, presents an opportunity to share the U.S. Navy story in an authentic, transparent, and rapid way by building relationships with a much broader audience in the online community.

Because social media is the fastest way to disseminate timely information, planning for social media should be an integral part of your communication strategy from the beginning of the planning process. When approached as an afterthought, it cannot reach its full potential.

Facilitating the free flow of information while preserving security, respecting privacy, and maintaining proper conduct online are critical considerations for all social media users. It is the everyone’s responsibility to ensure information disclosed or shared online does not violate applicable policy or law, jeopardize operations security (OPSEC), adheres to strong identity management (IdM) best practices, and protects the safety and privacy of U.S. Government personnel and their families.

Of course, as with every communication tool, appropriate precautions, guidelines, and best practices must be developed prior to execution. The U.S. Navy Social Media Playbook covers platforms, describes audiences, tackles content planning, and addresses how to develop meaningful objectives to accomplish communication goals.

By staying aware of the latest trends and tools in the digital space, social media can elevate the Navy story and reach new audiences never thought possible.

Let’s dive in!

Produced by
The Navy Office of Information (CHINFO)

Mention of a commercial product or service in this document does not constitute official endorsement by the U.S. Navy, the Department of Defense or the federal government.
BEFORE STARTING A PRESENCE: CONSIDERATIONS

Should I Or My Command Have a Social Media Presence?

There are multiple avenues on which to publish content. These spaces are referred to as social media platforms, networks, or channels. Some are widely familiar such as Facebook, and others are continuously emerging and gaining traction week to week and month to month. Not every platform is an appropriate fit for communicating your messages and/or achieving your communication objectives.

Determining which platforms to utilize largely depends on two factors:

1. Which audiences are you attempting to reach; and on which platforms do they engage?
2. Can you meet the appropriate posting frequency, content demands, and engagement responsiveness the audiences of these platforms demand?

To answer the above and determine where you should be, have your staff research each platform to determine which make sense for your available content and desired messaging. Evaluate where your efforts will have the most impact.

*** Note: Not only is it unnecessary, but it is counterproductive to maintain a presence on every social media platform. (See Platform Demographics for basic platform information and audience breakdown.)

Quality > Quantity: Select quality of content/messaging/engagement with your desired audience, over quantity of social media accounts.

![Warning]

What do you want to accomplish? What are your communication objectives? How do they move your command closer to achieving its mission? Is the level of transparency required in social media appropriate for your command and its mission? Do you have the content and personnel to routinely engage with the desired audiences?

Do You Have the Bandwidth?

A platform is only as good and as effective as the content posted to it. It is important to have reliable access to monitor and engage audiences as necessary. Social media is not a fire-and-forget system!

When your content is infrequent, but no less important, one option is having your staff push content to more senior organizations to share — your higher command HQ or the Navy Flagship accounts managed by the Navy Office of Information (CHINFO), for example.
If you do have the staffing to publish content regularly to a platform, the next question is whether you need a personal professional page or a command presence or both? And if both, what the purpose of each will be. There should be clear communication objectives for each; the personal/professional page is more first-personal with a behind the scenes tone in order to better connect with the audience whereas a command presence is more formal and not attached to a particular individual or principal.

**Decision Tree For Leaders**

- **Do I have a message to disseminate to a wider audience?**
  - **Yes**
    - **Is my audience 18-24 or younger?**
      - **Yes**
        - Explore Instagram and Snapchat.
      - **No**
        - **Is my team have the bandwidth to engage at least once daily?**
          - **Yes**
            - Establish a personal-professional page.
          - **No**
            - **Is my primary audience on social media?**
              - **Yes**
                - **Do I want to establish a personal connection with my audience and/or do I hold a position audiences have a desire to connect with?**
                  - **Yes**
                    - Create a command presence.
                  - **No**
                    - **Consult your PA team for alternatives.**
    - **No**
      - **Consult your PA team for alternatives.**
Official Command Presence

An official command presence is a page listed by the name of your command and that pushes out content to tell the story of that particular command and mission writ large. These pages speak officially on behalf of that command to include news, press releases, Sailor life, and other pertinent subject matter; infusing command messages throughout.

Personal Pages

A personal page, conversely, is a non-official page not tied in any way to the Navy or the uniform. This is your own presence for your close friends and family. Personal pages should NOT be used to announce official DoD information.

Personal-Professional Pages

A personal-professional page is an official page where you represent yourself as an individual, but also represent your office/position in a professional capacity. For example: @SECDEF versus @LloydAustin. Professional pages should represent the institution. This is also an official page, but the difference between an official personal-professional page and an official organization page is that while they cover the same topics and messaging, the former speaks from first-person perspective and in a more personality-driven, conversational way.

Leaders should be prepared for Sailors, families, the general public, etc. to reach out via direct message for emergencies, grievances or personal issues. Please consult your PA teams as to the best solution given your time constraints. Solutions may include: placing a central POC in the about section (PA Office, Public Inquiries line, etc.), disabling DMs, or referring them to the appropriate POC.

If you’re considering a personal-professional page, one thing that must be kept in mind is the number of impersonation pages that will likely pop up. Though most are not cause for alarm, they can cause some angst amongst PA teams and security personnel. In order to help thwart these efforts and enable audiences to distinguish between real and fake presences, have your PA teams work to obtain page verification.
What Is Page Verification?

Page verification is essentially a blue badge with a checkmark associated with an account that lets people know the page is authentic and verified by the platform. These blue badges appear on Facebook, Twitter and Instagram and convey that a given page is a credible source for information and/or a legitimate representation of the individual or organization it claims to be. LinkedIn has worked very hard to ensure their registration process catches any imposters up front and therefore badges are not used on that platform as of yet.

Why Get Verified?

As with all good things, bad actors can use social media for nefarious purposes. While having a presence has definite communication benefits (and is encouraged), it also carries the risk that actors will impersonate you and/or your command. More and more scams are being seen where photos are used to create imposter profiles which solicit money, information, or seek to discredit or embarrass the individual and/or the Navy.

How To Get Verified

To get your page(s) verified, have your PA team reach out to CHINFO OI-2 at NavySM@us.navy.mil. They will need to have your About/Bio sections fully filled out with current working links to bio pages on Navy.mil (for personal professional pages) or command page on Navy.mil (for organization pages), provide email addresses of admins to the page(s), and the URLs for the pages.

*** Please be patient as this process CAN and DOES take time, because platforms must review each presence for certain criteria. This could take from two weeks to two months depending on the platform and current events.

Reporting Fake Pages

If you or your team notice fake/impersonator pages made in your likeness or under your command name/logo, have your team do the following:

1. Report it within the platform (for Twitter, this will yield a case number).
2. Send links to the impersonator pages as well as a link to your REAL page(s) to CHINFO, OI-2 at NavySM@us.navy.mil for action.
3. If this becomes a trend, please also report to NCIS.
Personal accounts should not be used to announce official DoD information.

AUDIENCES

One of the most important components of maintaining a successful and effective presence on social media is clearly defining your target audience, understanding their expectations, curiosities, and “meeting them where they’re at.” Tailor the language in your messages in such a way that your intended audience will be receptive and engaging.

Audience-First Approach

When there were a limited number of news sources, we could package news, pitch it, get it published; and expect it to be consumed. Today, with a 24-hour news cycle, and so many different entities competing for the audiences’ attention, we must put the audience at the forefront of our planning — where do they consume information? In what mediums do they most consume/absorb information? How can I obtain and maintain their attention? This is difficult and requires continuous evaluation and innovation; and perhaps an element of risk.

Source: https://www.visualcapitalist.com/every-minute-internet-2020/
Who Do We Want To Talk To And Where Can We Find Them?

- **Journalists:** Journalists and celebrities often maintain a significant presence on Twitter, a fast-paced, news source and amplification platform. Though they are certainly found on other platforms. Twitter is the space in which we primarily talk to and engage with them and is where they are going for their news as well. Many use Twitter to gauge what is happening before digging deeper on other or more traditional platforms.

- **Sailors and Families:** This is age dependent. Much like their civilian counterparts, 18-34 year old Sailors are likely to be found on Instagram Reels, Snapchat, and TikTok (NOT approved for use on DoD devices), while 34+ are more likely to be found on Facebook and LinkedIn. Sailors tend to hang in the background on Facebook until issues related to pay, allowances and uniform changes arise.

- **Local Community:** Same as above; however, hashtags and geotags are very effective in connecting with your local community. Hash-tagging the town, county etc. where your command resides and/or adding location tags for special events (after they take place for OPSEC reasons; UNLESS it’s an outreach event where you are hoping to boost attendance) works very well in better connecting with the local community.

- **Veterans:** We find the largest percentage of our Veteran audience on Facebook, with younger Vets gravitating a bit more to Instagram.

- **Partnership Nations/Allies:** Our allies and partners tend to engage with us most on Twitter and Instagram. Tagging their pages in your posts — during joint exercises, for example — is a great way to engage.

- **Civilian Workforce:** The Civilian workforce, much like the Sailor audience, spans all channels. However, for connecting with human resources (HR), hiring, and recruiting, LinkedIn is the best place to connect and make an impact. Most commands do not have a LinkedIn presence and LinkedIn is one area where we particularly encourage submission of information and products to CHINFO for inclusion on the U.S. Navy page.

- **Industry:** LinkedIn is where we engage most with industry, though they pay attention to Twitter as well. LinkedIn allows us to position the Navy as a thought-leader in the industrial space in areas from HR to Science Technology Engineering and Math (STEM).

- **Academia:** Twitter and LinkedIn are likely the best places to reach faculty. (Although, University and college brands overall have become more actively engaged where their student audiences live — Instagram, Snapchat, etc.)

- **Congress/HASC/SASC:** Twitter is the best place to reach these audiences.

- **Potential Recruits:** We find potential recruits engaging with us most heavily on Instagram, and some on Snapchat. Potential recruits seek positive spaces on which to engage and ask questions of those who have served to get a sense of what to expect. Creative and humorous memes do particularly well with this audience.
Adversaries and Competitors Are Listening...
We MUST remain vigilant and be aware of these audiences as well. Their monitoring and consumption of messages should be taken into consideration when planning content on platforms. Any mission-related information you voluntarily post on social media (personal accounts included) can potentially assist the adversary's intelligence collection activities. Additionally, misinformation and disinformation attempts from adversaries using bots and/or memes MUST be countered with factual and consistent information.

Tone and Voice

Just as you likely speak differently with your spouse or friends than you would, say, to your parents — the way in which you communicate on each platform should vary by the audience that is there. The tone and the voice you hone on each respective platform should speak to the primary audience of that platform in a way in which they will understand it and most positively receive it. This applies to the post copy, the content itself, and the responses to comments on a given platform. There are many ways to get a point across; and though the voice will vary between platforms, your key messages should remain consistent.

Use clear public language, get rid of mil-speak and consult your PA staff when in doubt.

### Audience vs. Platform

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<thead>
<tr>
<th>Audience vs. Platform</th>
<th>Facebook</th>
<th>Instagram</th>
<th>Twitter</th>
<th>LinkedIn</th>
<th>Snapchat</th>
<th>TikTok</th>
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<td>Journalists</td>
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<td>Sailors &amp; Families</td>
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<td>Local Community</td>
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<td>Veterans</td>
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<td>Congress / HASC / SASC</td>
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Selecting the right voice for a given platform: People do their best work when they are interested in what they are doing. Though not required, a passion and interest in social media can hold the key to being effective in the space. Many times the most junior person is tossed the responsibility to “do social media”. This is not always the best approach. Though it is helpful to be a “social media native”, our recommendation is that you ask who has an interest in social and go from there. Those who have an interest will likely excel in the space and continue to innovate and try to find creative ways to communicate/connect with their audiences.
PLATFORM DEMOGRAPHICS

Generalities and platform by number. What are each platform’s demographics and culture? These infographics will give you a sense of where these audiences live, you can better provide guidance to your team on where you would like to have a presence.

### Facebook

Facebook is a social networking website where users can post comments, share photographs, and post links to news or other interesting content on the web, chat live, and watch short-form video and live event streaming. Shared content can be made publicly accessible, or it can be shared only among a select group of friends or family, or with even a single person.

**Percentage of People Who Use Platform, By Age**

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<thead>
<tr>
<th>Age</th>
<th>Female</th>
<th>Male</th>
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<tr>
<td>18-29</td>
<td>86%</td>
<td>34%</td>
</tr>
<tr>
<td>30-49</td>
<td>77%</td>
<td>46%</td>
</tr>
<tr>
<td>50-65</td>
<td>51%</td>
<td>49%</td>
</tr>
<tr>
<td>65+</td>
<td>34%</td>
<td>51%</td>
</tr>
</tbody>
</table>

**By Gender**

- Female: 54%
- Male: 46%

**Time Spent**

35 min / Day on average

**Monthly Users**

2.7 Billion

**Demographics source:** The 2021 Social Media Users Demographics Guide | Khoros

### Instagram

A photo and video sharing app that has adapted to include an ephemeral content feature (modeled after Snapchat) called Stories and its newest feature Reels (modeled after TikTok). Instagram makes sharing really simple and includes a powerful hash-tagging system which allows users and brands to reach beyond their audiences and engage in broader conversations; as well as track against their own hash tagged content.

**Percentage of People Who Use Platform, By Age**

<table>
<thead>
<tr>
<th>Age</th>
<th>Female</th>
<th>Male</th>
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<tbody>
<tr>
<td>18-29</td>
<td>67%</td>
<td>33%</td>
</tr>
<tr>
<td>30-49</td>
<td>47%</td>
<td>53%</td>
</tr>
<tr>
<td>50-65</td>
<td>23%</td>
<td>77%</td>
</tr>
<tr>
<td>65+</td>
<td>8%</td>
<td>92%</td>
</tr>
</tbody>
</table>

**By Gender**

- Female: 51%
- Male: 49%

**Time Spent**

35 min / Day on average

**Monthly Users**

1 Billion

**Daily Users**

500 Million

**Most Followers**

- Cristiano Ronaldo: 243 M
- Ariana Grande: 208 M
- Dwayne Johnson: 205 M

**Demographics source:** The 2021 Social Media Users Demographics Guide | Khoros
Twitter

An online news and social networking site where people communicate in short messages called tweets. Tweeting is posting short messages for anyone who follows you on Twitter, with the hope that your words are useful and interesting to someone in your audience. Another description of Twitter and tweeting might be microblogging. Twitter is the place to find out about what's happening in the world right now. Whether you're interested in music, sports, politics, news, celebrities, or everyday moments — Twitter enables you to see and join in on what's happening/trending now.

Most Followers

- Barack Obama: 128 M
- Justin Bieber: 114 M
- Katy Perry: 109 M

Percentage of People Who Use Platform, By Age

<table>
<thead>
<tr>
<th>Age Group</th>
<th>Female</th>
<th>Male</th>
</tr>
</thead>
<tbody>
<tr>
<td>18-29</td>
<td>38%</td>
<td>26%</td>
</tr>
<tr>
<td>30-49</td>
<td>26%</td>
<td>30%</td>
</tr>
<tr>
<td>50-65</td>
<td>17%</td>
<td>23%</td>
</tr>
<tr>
<td>65+</td>
<td>7%</td>
<td>10%</td>
</tr>
</tbody>
</table>

By Gender

- Female: 50%
- Male: 50%

Time Spent

- 3 min/Session on average

Monthly Users

330 Million

YouTube

A free video-sharing website and the second largest search engine behind Google Search. All you need is a Google account to create a YouTube account to watch videos or create your own content.

Most Followers

- T-Series: 168 M
- PewDiePie: 108 M
- Cocomelon - Nursery Rhymes: 102 M

Percentage of People Who Use Platform, By Age

<table>
<thead>
<tr>
<th>Age Group</th>
<th>Female</th>
<th>Male</th>
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</thead>
<tbody>
<tr>
<td>18-29</td>
<td>71%</td>
<td>29%</td>
</tr>
<tr>
<td>30-49</td>
<td>67%</td>
<td>33%</td>
</tr>
<tr>
<td>50-65</td>
<td>66%</td>
<td>34%</td>
</tr>
<tr>
<td>65+</td>
<td>58%</td>
<td>42%</td>
</tr>
</tbody>
</table>

By Gender

- Female: 51%
- Male: 49%

Time Spent

- 12 min/Day on average

Monthly Users

2 Billion

Additional Facts

- 81% of people ages 15-25 use YouTube
- 1 billion hours of video is viewed each day
- Available in 80 languages
LinkedIn

Considered the social media platform for the working professional, young entrepreneur, or networking individual. LinkedIn users leverage job opportunities, connect with colleagues, and expand their professional network. Successful content on LinkedIn features thought pieces on technological advancements, inspiring anecdotes of success, and connecting like-minded individuals in similar interest. LinkedIn currently has a less monetized algorithm than Facebook/Instagram/Twitter, therefore the organic reach is wider.

**Most Followers**
- Bill Gates: 28 M
- Richard Branson: 17 M
- Jeff Weiner: 10 M

**By Gender**
- 43% Female
- 57% Male

**Time Spent**
- 6 min / Session on average

**Monthly Users**
- 260 Million

**Percentage of People Who Use Platform, By Age**
- 18-29: 21%
- 30-49: 60%
- 50-65: 17%
- 65+: 3%

---

Pinterest

A visual discovery engine for finding ideas like recipes, home and style inspiration, and more. Your home feed is the center of Pinterest. It’s where you’ll find ideas, or Pins, with recommendations based on your interests, as well as what people you follow on Pinterest are saving.

**Percentage of People Who Use Platform, By Age**
- 18-29: 34%
- 30-49: 35%
- 50-65: 27%
- 65+: 15%

**By Gender**
- 70% Female
- 30% Male

**Time Spent**
- 14 min / Visit on average

**Monthly Users**
- 322 Million

**Additional Facts**
- ⭐ 90% of weekly pinners used Pinterest to make purchase decisions
- ⭐ Pinterest drives 33% more referral traffic to shopping sites than Facebook
- ⭐ People who travel are 2X more likely to use Pinterest
Snapchat

Both a messaging platform and a social network. It can’t be used from a desktop and opens directly to a camera which makes it unique to other platforms. There is no feed or commentary. Just streams of ephemeral content, or moments in time that may be shared directly to another user to vanish or to your “story” for 24 hours. Snapchat is particularly popular amongst teens and young adults. A 2018 Pew report showed that 49% of Snapchat users visit the app several times a day.

Twitch

A live-streaming platform for gamers and other lifestyle casters that supports building communities around a shared and streamable interest. Twitch streamers “broadcast” their gameplay or activity by sharing their screen with fans and subscribers who can hear and watch them live. There are both free and paid versions of Twitch, with paid tiers removing ads and giving users access to more robust social, streaming, and storage features.

Additional Facts

🌟 Twitch has market share of 67% content hours watched, and 90% of content streamed.
**TikTok**

A short-form video sharing app with a feed that features an endless slew of micro-videos made by its users. Videos can be a maximum of 15 seconds long, with the option to combine videos for a 60 second long compilation. The app is known for its charming, often hilarious content featuring real people and real, home-made videos. Currently not approved by DoD.

**Additional Facts**
- 26.5 million monthly active users are from the USA
- In less than 18 months, the number of US adult TikTok users grew 5.5 times.
- 90% of TikTok users visit the app more than once per day
- TikTok is available in 150 markets, in 75 languages
- It’s currently the third most downloaded non-gaming app of the year

**Age of Platform Users**
- Roughly 50% of TikTok’s global audience is under the age of 34 with 26% between 18 and 24.
- 41% 16-24

**By Gender:**
- 56% Female
- 44% Male

**Time Spent**
- 52 min on average

**Total Users**
- 800 Million

**Total Downloads**
- 1.65 Billion

**Daily Views**
- 1 Billion

---

**Clubhouse**

An audio-based social media app. The company describes itself as “a new type of social product based on voice [that] allows people everywhere to talk, tell stories, develop ideas, deepen friendships, and meet interesting new people around the world.”

This app allows users to gather in audio chat rooms to discuss various topics, whether it’s sports, wellness, or Bitcoin. Rooms are usually divided into two groups: those who are talking and those who are listening (participants can see a list of everyone who is in a conversation, and the numbers sometimes run into the thousands).

Unlike Twitter, Clubhouse is a closed, hierarchical platform: A moderator oversees discussions and has the ability to let someone chime in or to kick out the unruly. In addition to the “clubs” sorted by topic, two or more users can join together and start their own chat room. Essentially, a podcast with audience participation.

**Additional Facts**
- Clubhouse has over six million users, most of which were added in early 2021
- Over ten million people have downloaded the app
- Celebrities such as Elon Musk, Oprah Winfrey, Drake, Kevin Hart and Chris Rock have all hosted conversations on the app
Recommendations by Industry

<table>
<thead>
<tr>
<th>Industry</th>
<th>Facebook</th>
<th>Instagram</th>
<th>Twitter</th>
<th>Youtube</th>
<th>LinkedIn</th>
<th>Pinterest</th>
<th>Snapchat</th>
</tr>
</thead>
<tbody>
<tr>
<td>Retail</td>
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<td>Packaged Goods</td>
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<td>Financial Services</td>
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</tbody>
</table>

Source: https://khoros.com/resources/social-media-demographics-guide

PLANNING CONSIDERATIONS

The Art of Storytelling

Times have changed, with new apps and trends popping up daily. But the art of storytelling remains the same. What makes a good story/a good storyteller remains the same. What elements of storytelling you already know can be applied to the social space? What mediums can you use to bring a story to life in an attention-grabbing and engaging way?

Social-First Planning

One thing that has changed is that communication has been flipped on its head. Where media used to lead the news cycle; with people posting and reposting what they share. The media is now finding much of their news on social media, retweeting and sharing or repurposing stories they find on Twitter or a story gone viral.

So how does that apply to our communication planning? Well, too often social media is an afterthought, an “oh yeah, can you put this on social media, too?” When looking at planning it is important to have social media in your initial consideration set. How (or will) this play in the social media space?

Example: Visuals. Let’s say a conference is planned and the day comes and 15 photos posted to Facebook of a person at a podium. This gets little to no engagement and falls flat because it’s not visually interesting or intriguing and because no one thought of the visuals or social media at the start of planning for that event. If social media is kept top of mind at the
beginning, interactive/experiential elements can be added to that conference — like a photo booth or interactive comment wall that grows on a time-lapse photo as people post stickies to a wall — or there are quote graphics pulled from the speech the speaker is to give that get scheduled and posted shortly after his/her portion concludes.

“If a tree falls in a forest and no one Tweeted, Facebooked, Instagrammed, or posted a #TreeFallChallenge to TikTok . . . it didn’t happen.”

Approval Process

It is important to have a set of checks and balances within every social team so that we can check each other’s homework and ensure mishaps do not occur.

Establish an approval process for your team that begins with creative discussion, goes through at least two sets of eyes for review — in instances of cultural products at minimum run by one person from that culture — and then a final approval stage that includes whatever level of staffing your command leadership is comfortable with. Keep in mind that contractors cannot be a release authority for content, therefore a uniformed service member or civilian must be available to review and approve planned content. Some riskier items or newer formats — memes and reels, may warrant extra scrutiny and lead time for those not familiar with the medium.

THE AGE OF THE INFLUENCER

What is an influencer? One who exerts influence: a person who inspires or guides the actions of others; often, specifically: a person who is able to generate interest in something (such as a consumer product) by posting about it on social media.

More and more, brands are beginning to rely on influencer marketing. That is, having someone with a large and/or engaged following in a given area carry your messaging for you to their own audiences in an organic way. These are usually paid partnerships but, with service branches, many influencers are willing to participate for brand equity alone.

If your team brings you a list of influencers they’d like to reach out to in order to amplify their message or event, here are some questions to ask:

1. Have they been vetted? That means has your team looked at their previous post history to ensure their feed isn’t politicized one way or the other, that they have not posted anything derogatory with regard to the U.S. Navy, that they are verifiably who they claim to be.

2. Do their audience demographics include the audiences you are attempting to reach.

3. What level of influencer are they? What is their estimated reach? And do they have an organic tie to the subject matter being discussed or the U.S. Navy. Bigger isn’t always better. Someone might have a very large audience, but not be a good brand fit; while
another influencer might have a smaller audience but in a very engaged niche that reaches the target and/or is better aligned to the messages you’re wanting to convey and the U.S. Navy. Example: Smarter Everyday YouTuber paired with ICEX.

**REGISTERING YOUR SOCIAL MEDIA PRESENCE**

*If you/your command decides on a social media presence it MUST be registered on Navy.mil*

U.S. NAVY ACCEPTABLE USE REQUIREMENTS CHECKLIST:

Before beginning the registration process for the Navy Social Media Directory, please read thoroughly:

AN OFFICIAL NAVY SOCIAL MEDIA PRESENCE **MUST** HAVE:

1. Approval by:
   - Commanding officer or designated public affairs officer.
   - Someone with release authority for the command.

2. Acceptable Use Policy Acknowledgement (see appendix A)

3. The page name **MUST** closely match the command’s name as displayed on Navy.mil’s social media directory; this will also aid in page verification.

   **QUICK CHECK:**
   - Do not capitalize the entire page name. For example, USS ANY SHIP.
   - Do not use “Page” in the title: Ex: “USS Ship Page”.
   - Do not use only an abbreviation. All social platforms are external facing and therefore, must account for non-military audiences.

   Examples:
   - ☒ Unacceptable: VFA-11
   - ☒ Unacceptable: CVN-78
   - ☑ Acceptable: Strike Fighter Squadron 11 - VFA-11
   - ☑ Acceptable: USS Gerald R. Ford - CVN 78

4. Main POC must have a valid .mil address.
   - The only exception is for a command authorized to use .edu or .com. These commands should contact CHINFO directly for registration.

5. The page must link to the command’s official .mil website.
   - If the command does not have a website, please use the ISIC’s website.

6. The page must include the required disclaimers.
● The disclaimer identifies the social media presence as an official Department of the Navy presence and disclaims any endorsement. (see Appendix B)

● There must also be a disclaimer in the bio “following or liking ≠ endorsement.”

7. The presence must be set to public; not private and should be set up as a business page.

8. Two-step verification should be enabled to help ensure account security and linked to a mobile phone number for designated administrators or use a third-party authentication app. For instances on a ship, where connectivity may prohibit this, please ensure there is an admin ashore that can handle this requirement.

9. Adhere to strong password standards i.e. be 15 characters long, include upper and lowercase letters, numbers and at least one special character; AND be changed at minimum once a quarter as well as any time the account is alerted to compromise, or turnover of staff.

To add the required disclaimer on Facebook:

1. Click Settings on the upper right corner of the Facebook page.

2. On the left side of the Settings, click Page Info.

3. Under General Information, copy and paste the required disclaimer language into the General Information field. Replace the placeholder text with command specific information and click Save. The disclaimer template is available at www.navy.mil/socialmedia under digital media resources.

4. Go to www.navy.mil/socialmedia
   Under Add Your Group, click Accept to submit the newly created page for registration.

5. The page will be reviewed for compliance with these registration requirements. The point of contact, which was used during the registration process, will be contacted to confirm registration or to address any issues that need to be corrected before the page is added to the Navy Social Media Directory.
**PLATFORM SELECTION**

Where Should You Be? And Where Do You Start?

1. Should you engage on social media?

---

**Decision Tree For Admins**

- **Is the level of transparency required in social media appropriate for your command and its mission?**
  - Yes
  - **Does your leadership support having a social media presence?**
    - Yes
      - **Is my audience 18-24 or younger?**
        - Yes
          - Explore Instagram and/or send content to CHINFO for Snapchat.
        - No
        - Explore Facebook, LinkedIn and Twitter.
    - No
      - **Does my principal want to establish a personal connection with audiences and/or does he/she hold a position audiences have a desire to connect with?**
        - Yes
          - Establish a personal professional page.
        - No
          - Create a command presence.
    - **Do I have a message to disseminate to a wider audience?**
      - Yes
      - No
        - **Does my team have the bandwidth to engage at least once daily?**
          - Yes
          - **Is my primary audience on social media?**
            - Yes
            - No
              - If not, consult your PA team or CHINFO to discuss other alternatives.
            - No
              - Yes

---
2. Define your audience (See ‘Audiences’ section on this page). Who do you want to reach? What is your message?

- The answers to these questions will tell you where you should be based on platform demographics and the type of information generally shared on that particular platform.
- Determine where your efforts will have the most impact. You DO NOT need a presence on every platform. Do not feel that you must use multiple platforms. It’s far better to have one successful social media site than multiple sites that aren’t used effectively.
- You must also keep in mind what is sustainable given your staffing. Do you have the content and personnel — both now and long term — to routinely engage with priority audiences?

3. Once you determine which platforms you will engage, it’s time to create your presence.

- Create an account as a business versus a personal page. This will give you access to better analytics.
- Create your account with a centrally accessible account to which your team has the password. This will make it easier to deal with two-step verification and password changes when there is personnel turnover.
- Ensure you protect your account with a strong password and link to a government mobile phone number that makes sense given your structure and has texting capability. Passwords should be changed at least quarterly and include uppercase, lowercase, numbers and special characters; as well as utilize two-step verification using a government cell phone number.

**AUDIENCES**

*Who Are You Talking To? Where, How and About What?*

1. Build a profile (persona) for whom you are talking to on each platform and the distinct voice you will use to speak to each.
   - What are they interested in? What should they know?

2. Include a ‘Tone and Voice’ section that speaks to what your voice will be on each platform. For example: The tone and voice on Instagram may be snippy, playful, and informed, whereas Facebook is more formal.

A helpful exercise can be to create a persona for a fictional individual in the group you wish to target. For example. . .
### User Personas

#### Amazing Amy
- **Age/Generation**: 18 / Zoomer
- **Occupation**: High School Student & Cheerleader
- **Location**: West Coast
- **Archetype**: Heading to college

Amazing Amy hopes to make the cheerleading squad at the collegiate level while maintaining her scholarship GPA and acquiring a degree in Physical Sciences. She has little to no connection to the Navy but knows that we have one. She uses Instagram to build her personal brand and connect with friends and keeps a Facebook just to correspond with her family members on Messenger.

#### Grandpa Eddie
- **Age/Generation**: 60+ / Boomer
- **Occupation**: Retired
- **Location**: Southern US
- **Archetype**: Navy Veteran

Grandpa Eddie aspires to see his grandkids once per quarter at minimum and to be the “cool grandpa” by communicating with them via Facebook messenger. He communicates with other Veterans and old shipmates via Facebook groups. He shares photos of his kids’ families and voices his opinion on Navy platforms. He likes to travel and has two trips planned overseas this year in areas where COVID restrictions are lifted.

#### Casual Carl
- **Age/Generation**: 30’s / Millennial
- **Occupation**: Manager
- **Location**: Midwest
- **Archetype**: Small-town guy

Casual Carl spends most of his social media time on YouTube. He uses Facebook and Instagram to communicate with friends and family. His major goal this year is to marry his long-time girlfriend and begin a family as he has just received a promotion at his job in cyber. When he is on social media he mainly scrolls for funny videos. He rarely shares anything, but keeps abreast of news feeds via Twitter.

Source: [https://gonavy.xtensio.com/nm8na8bo](https://gonavy.xtensio.com/nm8na8bo)

See the Appendix for a blank, printable version.
SETTING GOALS & OBJECTIVES

What Is Your Overarching Communication Goal?
What are your yearly, monthly, weekly and daily communication objectives to reach that goal?
Objectives:
When writing objectives, remember to make them specific, measurable, realistic, relevant to your goals, and achievable within a realistic time frame. For quick reference, see the chart below.

<table>
<thead>
<tr>
<th>S</th>
<th>Specific</th>
<th>Make your goals specific and narrow for more effective planning.</th>
</tr>
</thead>
<tbody>
<tr>
<td>M</td>
<td>Measurable</td>
<td>Define what evidence will prove you’re making progress and re-evaluate when necessary.</td>
</tr>
<tr>
<td>A</td>
<td>Attainable</td>
<td>Make sure you can reasonably accomplish your goal within a certain timeframe.</td>
</tr>
<tr>
<td>R</td>
<td>Relevant</td>
<td>Your goals should align with your values and long-term objectives.</td>
</tr>
<tr>
<td>T</td>
<td>Time-Bound</td>
<td>Set a realistic, ambitious end date for task prioritization and motivation.</td>
</tr>
</tbody>
</table>

Source: https://www.indeed.com/career-advice/career-development/smart-goals

Example Objective:

**Publish content that increases understanding of the Navy with external audiences and makes the Navy relevant to their lives and what they care about resulting in better positioning in the market among other services per various survey results, by the end of Q1.**

Engage younger Gen YZ demographics to expand reach beyond internal audiences.

Engage women particularly in the 18-24 demographic.

**Key Performance Indicators (KPIs)**

Once you have your goals and objectives, you must determine what metrics you will track in order to measure how you are doing towards them.

What variables will you look at to indicate the success of your content?
Here, turn your goals into metrics you can measure. Examples: views/impressions, shares.

- X increase in followers by the end of Q1.
- X increase in reach per by the end of Q1.
- X number of engagements by the end of Q1.

How will you measure them? What measures are important to your leadership?
Select Key Performance Indicators (KPIs) to routinely track in order to gauge the above.
Example:

**Primary KPIs:**
5% Increase in X metric (subscriptions to your e-newsletter, for example).

**Audience Reach:**
16-24 demographic: Increase followership of 2% quarter over quarter on Facebook and Instagram.
Increase in the percentage of women across platforms by 1% quarter over quarter.

**Audience Engagement:**
Aggregate increased engagement (likes/comments/shares) across platforms 2% quarter over quarter.
50% increase in response rates.

**Secondary KPIs:**
Unique website visitors to website.

**KEY CHANNELS**

Next determine on which channels you will communicate to achieve the above and how you will utilize each one.

Example:

1. Owned Social
   - US Navy Facebook/Twitter/Instagram/Snapchat/Pinterest/YouTube
   - Fleet Accounts/Recruiter Pages

2. Social Influencer (Internal/External)
   - Page Posts/Mentions
   - Shares
3. Traditional Media
   ● News Coverage
   ● Associated Social Posts

4. Paid Media — While we do not participate in paid media in Public Affairs, we should look for opportunities to capitalize on marketing/recruiting buys by aligning messaging with CNRC where possible.

5. Web
   ● Navy.mil resources: Blogs, Photos, Video, News.

6. Outreach Events
   ● Leverage social media influencers to make events more impactful with regard to reach. Whereas having traditional media in attendance may yield an article, having a YouTuber, Twitch Streamer, or Instagram/TikTok influencer in attendance may pay dividends in reaching particular segments. Example: A tech influencer at the unveiling of new Navy technology.

7. Defense Visual Information Distribution Service (DVIDS)
   ● Submit content natively to DVIDS to increase collaboration and timely use of content across the DON digital enterprise.

### Key Channels

<table>
<thead>
<tr>
<th>Channel</th>
<th>Demographic</th>
<th>Content</th>
<th>Voice</th>
<th>Where to Submit Content</th>
</tr>
</thead>
<tbody>
<tr>
<td>Facebook</td>
<td>35+, largely internal, parents, traditional influencers and supporters</td>
<td>Photos, videos, story links</td>
<td>Personal</td>
<td>Self-publish, flagged for sharing</td>
</tr>
<tr>
<td>Twitter</td>
<td>35+, adversaries</td>
<td>Timely news and info, story links and photos</td>
<td>Professional news</td>
<td>Flagged for retweet</td>
</tr>
<tr>
<td>Instagram</td>
<td>Gen YZ</td>
<td>Intriguing visual content, vertically shot video for IGTV and photos</td>
<td>Young sailor, funny, upbeat</td>
<td>Self-publish, flagged for sharing</td>
</tr>
<tr>
<td>Navy.mil</td>
<td>All publics, largely internal</td>
<td>Timely news articles, photos and video</td>
<td>Professional news</td>
<td>Send content to CHINFO for native publishing</td>
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<tr>
<td>YouTube</td>
<td>All publics, largely external</td>
<td>Engaging video content, longer form, 3&lt; minutes, episodic</td>
<td>Varies</td>
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<td>Pinterest</td>
<td>Women</td>
<td>Interesting visuals and aspects of the Navy, How-to's, linked photos</td>
<td>Engaging, descriptive,</td>
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<tr>
<td>LinkedIn</td>
<td>Business Professionals</td>
<td>Industry articles, career information, military and civilian</td>
<td>Professional, authoritative</td>
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<tr>
<td>Snapchat</td>
<td>Gen Z</td>
<td>Takeovers by leadership, Sailor generated, vertically shot</td>
<td>Positive, open, engaging</td>
<td></td>
</tr>
<tr>
<td>Twitch</td>
<td>Gen YZ</td>
<td>Live-streaming video, podcasts</td>
<td>Informative, real, engaging</td>
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</tbody>
</table>

See the Appendix for a blank, printable version.
CONTENT PLANNING

What Will You Share? And When?

1. Start by creating themes for each month and/or nest with CHINFO themes tying your specific command messaging in with broader Navy messaging themes (See Appendix. Sample Calendar.) Once you have your desired themes and key messages laid out for each month it's time to build your calendar.

2. Planned Events: Take a look at your organizational calendar. What events, speeches, special anniversaries (Navy Birthday, for example) do you want to share with your audience(s)?
   - Are they interesting for your audience(s)? If not, how do you tell that story in an engaging way? For example, if it is a speech, what quotes can you pull to make a graphic? If it is video, what kind of treatment will catch attention in six seconds or less?

3. Ad-hoc Events: Retweets/Shares of relevant content, (from fleet/flagship/DoD pages or relevant and vetted influencers), command updates, COVID policy updates, accomplishments, media coverage etc.
   - Save room in your calendar for these as they emerge. Perhaps pick one time of day that you can keep open for anything that may help with a broader message.
   - Again, how do you tell these stories? Experiment with days/times/formats to see what works for your particular audience.

4. Yearly Social Media Days and Holidays: Join conversations like Fitness Fridays and dates such as “National Siblings Day” using their associated hashtags (#FitnessFriday #NationalSiblingsDay). Look at a social media calendar online or at the Navy’s social media calendar at www.navy.mil/socialmedia to see what works-aligns with your organization organically. For example, “National Basket Weaving Day” probably would not work for your organization. But “National Pet Day” might. This is where a little creativity can go a long way to reach audiences that do not currently follow your page and/or care about the Navy. Although they might seem silly to some, they are a proven way to reach new audiences and tie to a broader conversation in a tangible way.

Content Examples

Fitness Friday
National Siblings Day
Christmas
Coffee Day

Source: Instagram@USNavy
5. Interaction with Influencers: Every once and a while you will notice a celebrity or influencer tag you or your organization, or more likely, the flagship Navy page. In these cases, depending on what is said, and how it’s said you may interact with their account with great benefit, ONLY if you can check the following two blocks:

☐ You review their social pages to ensure there is no inflammatory, racist, extremist, high profanity content or content that would otherwise reflect badly upon the Navy.

☐ You inform your leadership before you interact. (This is so that they are prepared should anything generate news by your interaction.)

What is an influencer? **One who exerts influence:** a person who inspires or guides the actions of others; often, specifically: a person who is able to generate interest in something (such as a consumer product) by posting about it on social media.

6. Trending Topics: We are all aware of “trending” topics and memes, stories, videos that go “viral” and probably share some understanding that tapping into those as they happen can expose your content and presence to audiences who likely would not otherwise see it, as well as provide a bump in followership and more importantly engagement. But how do you tap into these effectively?

- Know your audience. For example, brands tend to post memes and have a little more “fun” with communications on Instagram where the audience is younger and more accepting versus other audiences may not share the same sense of humor nor understand certain trends.

- DO NOT meme just for the sake of memeing. There must be a communication objective and a clear and organic tie to your organization/brand. If not, it will not resonate and may be seen as amateurish.
Memes Examples

Source: Instagram@USNavy

CONTENT MEDIUMS

What kind of content do your audiences engage with? Try different forms of content and do more of what works and/or tie into social media trends e.g.:

1. News Articles
2. Interviews
3. Blogs/Podcasts
4. Memes and GIFs
5. Navy photos (carousels, photo galleries)
6. Navy Trivia Questions #TriviaTuesday
8. Vertical Video, Episodic content (IGTV/stories, Snapchat) putting credits or slates at the end of videos.
9. Special Occasion Posts (Cultural months, holidays, etc.)
10. Instagram Stories

11. Sailor Influencer content: Build relationships with our Sailor-influencers within your fleet and/or external influencers with a narrative/brand that ties to the Navy or elements of the Navy; and create content with them with the intent for them to share on their own platforms to increase reach and engagement. Remember to provide ground rules to make sure Sailors are not profiting financially by their engagement.

As you post, be aware of internal and external trends.

- What type of content works for which platform based on your analytics? Do more of what works and less of what doesn’t.
- What is trending externally — conversations, topics, hashtags, meme formats — that you can tie into organically?

CONTENT CREATION & DISTRIBUTION

1. Your content — stories, photos, videos (b-roll and productions), infographics (still and video), blogs, etc. — is needed to tell our Navy’s story. Submit content to the Navy.mil content management system and then amplify on your social media platforms.

2. Flag campaigns and content for CHINFO for greater amplification. In order to do so, simply send an MS Teams message with a link to the post in the weekly Social Media Lead Huddle channel or email NavySM@us.navy.mil

3. Encourage fleet participation.

   - If you identify microinfluencers with followings of 300+ within your command; ask them to share content, do a takeover, or host a Q&A on your platform; or flag them to CHINFO for a takeover inclusive of your messaging on big Navy platforms.

   - Ask your Sailors to tag content they would like considered for sharing on big Navy platforms to tag their content with #ShareMyNavy on Instagram.

4. Don’t stop your own greatness. If you have a creative idea, SHARE IT. The worst that can be said is “no” and even then, tweaks can be made to get to “yes”. SHARE IT. (The Navy Social Media Fo’c’sle Group on Facebook is great place to share your ideas in an open and creative environment.)
**BEST PRACTICES PER FORMAT/PLATFORM**

**For All Platforms**
- Use plain language. Whether you’re writing a story, release, caption, or post — work to ensure an external audience with little or no interaction with the Navy can understand what you’re wanting to convey. How would you explain a photo or Navy concept to a friend of yours who has no connection to the Navy?
- If you make a mistake, do no attempt to cover it up. Just own up to it and humanize your platform. Everyone makes mistakes. The best thing to do if someone points out a mistake is acknowledge and let them know you’ve fixed it (Facebook/Instagram) or post the correction in the comments if you’re on Twitter where post editing is not an option.

**Navy.mil Articles**
- Ensure you have a headline/lead that grabs attention.
- Avoid the use of acronyms.
- Use AP Style.
- Include good quotes that can be pulled for social media amplification.
- Include an impactful visuals [photos, graphics and video] captions.

**Navy LIVE Blogs:**
- Speak in first-person voice.
- Be conversational versus newsy.
- Make it personal.
- Include impactful visuals.

**Facebook:**
- Photos and videos perform the best.
- Videos uploaded natively work the best and garner the most reach.
- Like comments and reply where appropriate in a conversational tone; Facebook’s latest algorithm rewards organic conversation happening in the comments.

**Twitter**
- Use relevant hashtags/tags; no more than three per Tweet as a rule.
- Keep it short.
- Include embedded photo caption.
- Post short form video.
- Use Twitter tools i.e. polls; not to collect PII or demographic data, but for “fun” topics and interests in order to engage the audience.
Instagram

✓ Use impactful visuals.

✓ Upload videos into Instagram TV (IGTV). Keep videos between 90 seconds and 3 minutes.

✓ Utilize stories. Stories pull people into your page. Utilize all stories’ features. Mix it up to keep it fresh.

✓ Utilize the new REELS feature which is Instagram’s answer to TikTok and shares a lot of the same functionality.

✓ Use relevant hashtags to pull you into other feeds and make your content discoverable to a wider audience.

Capturing Video for Stories and Snapchat

✓ Shoot vertically in the platform; or shoot horizontally, but wide enough so that it can be cropped for vertical storytelling later.

✓ Get close to your subject: Medium close-ups are ideal for capturing the best composition and audio.

✓ Don’t be afraid to let the subject hold the phone and speak to it. This gives the audience a sense of connection.

✓ Pick an interesting background: Try to shoot your talent in front of a background that is relevant to your topic/theme.

✓ Tell a COMPLETE visual story.

✓ Stabilize your shot: Use a tripod or place your camera/phone up on the surface (table, chair, shelf, etc.) if possible. If you have to shoot handheld make sure to enable camera stabilization on your phone.

✓ Avoid backlighting (e.g. light source placed behind your subject).

✓ Audio matters: Place your camera/phone as close to your subject as possible (while still following tip #2) so the dialogue is captured clearly. Listen to the audio after shooting to make sure everything was captured cleanly.

Snapchat

✓ @usnavy Snapchat is intended to be an aggregator of stories from across the fleet. This is the best practice on the platform and has resulted in much success for the Marines.

✓ Please send your content to CHINFO.
### Channel Optimization

<table>
<thead>
<tr>
<th>Platform</th>
<th>Frequency</th>
<th>Optimal Times</th>
</tr>
</thead>
<tbody>
<tr>
<td>facebook.com/usnavy</td>
<td>1-2 times per day</td>
<td>9am, 12-3pm, 8-9pm</td>
</tr>
<tr>
<td>instagram.com/usnavy</td>
<td>1-2 times per day</td>
<td>7-9am, 11am-1pm, 7-9pm, 2am</td>
</tr>
<tr>
<td>youtube.com/usnavy</td>
<td>1 time per week</td>
<td>2-4pm MTW, 12-3pm ThF</td>
</tr>
<tr>
<td>twitter.com/usnavy</td>
<td>10-15 times per day</td>
<td>6-8am, 1-3pm</td>
</tr>
<tr>
<td>snapchat.com/usnavy</td>
<td>2 times per month</td>
<td>10pm-1am</td>
</tr>
<tr>
<td>pinterest.com/usnavy</td>
<td>11 pins per day</td>
<td>8-11pm</td>
</tr>
<tr>
<td>linkedin.com/usnavy</td>
<td>2 times per week</td>
<td>10-11am TWTh</td>
</tr>
</tbody>
</table>

See the Appendix for a blank, printable version.

*** These reflect (generally) the best times/frequency per latest information on algorithms and when the largest audience is online. That said, the BEST information for your respective audiences is found in your platform insights which show the optimal posting times for your particular platforms.

### CRISIS COMMUNICATION

No matter the origin of a social media crisis, it is important to be prepared. In the age of misinformation campaigns from our adversaries, quick, well-orchestrated action can mitigate the potential for negative impact to the Navy’s reputation. It is also important to remember that reactionary action can fuel or exacerbate crises.

Therefore, having a crisis communication plan in place is essential. Therefore, having a social media crisis communication plan in place, where the news of crises usually hit first, is essential. Your social media crisis comm plan should nest within your commands overarching crisis communications strategy.

Your first step should occur before the crisis: ensure your team/command/families know how to identify a potential or brewing crisis and who they need to inform. It is important to establish in a crisis situation who is really responsible for responding and who needs to be informed. This will vary widely if the crisis is one of misinformation or if it is something more kinetic like a natural disaster or a law enforcement issue. Start by identifying who your primary and secondary leads will be during a crisis and ensure you have shared after hours contact information for them.

Please include as part of your plan alerting CHINFO if you notice an uptick in comments on your platforms regarding a particular issue or post and/or if there are any other areas of concern.
What is an online crisis? Online chatter that indicates potential for a large negative impact on the reputation of the U.S. Navy as an institution and brand; either within your physical area of operation where lives may be at stake or online.

See Something, Say Something
Community managers across the fleet should immediately alert the CHINFO OI-3 News Desk at 703-697-5342 and email OI-2 at NavySM@us.navy.mil whenever they see suspicious activity in their engagement queues.

AREAS OF POTENTIAL RISK

Security
This category covers situations that occur on an owned property, either physical or digital, that have the potential to go viral online:

- U.S. Navy social media accounts hacked.
- Navy.mil hacked.
- Physical location threat.
- Personal, including leaked PII and high-impact catfishing.
- Cybersecurity issues.
- Local or national terrorism including attacks from fundamentalist groups.
- Impersonation of Navy leadership.

Negative Media Coverage
This category covers negative media coverage that leaks to social media as well as tactics by media to develop stories based on social posts.

- A negative or factually inaccurate article, coverage, or op-ed that gains traction on social media.
- Articles expected to post that could have widespread negative implications if it spreads on social media.
- Comments from reporters on a negative post wherein the reporter seeks more information from the original author for a news story.
- A reporter soliciting negative stories on social about the Navy for an article.
- When a person tags the media in a negative post about the Navy they would like to see published or investigated by the media.

Example: This U.S. Army tweet ultimately resulted in an article in The New York Times, Time, NPR, and Slate.
Non-Core Values/Sailor Issues
This category includes posts and comments that directly showcase poor behavior in current Navy personnel that could negatively impact sentiment, whether posted by the Sailor or by others highlighting values that do not reflect honor, courage, commitment.

- Content from Sailors that is culturally insensitive.
- PII or classified information shared by Sailors on social channels.
- Allegations of sexual assault or other crimes creating a large negative impact.
- Allegations of hazing.
- Content that indicates bias, prejudice, sexism, racism or extremist views.
- Suicide ideations.

Political
This category includes posts and comments from influential political figures, as well as political news.

- Partisan tweets from key politicians about topics that could impact the Navy’s image.
- Partisan tweets from social media influencers or celebrities that could impact public perception of the Navy.
- Negative opinion pieces in key media outlets.
- Election-based posts that reference the Navy.
- Legislative moments in time.
- LGBTQA issues related to the Navy.
- Immigration issues related to the Navy.

INDIVIDUAL RESPONSIBILITY

Individual responsibility online is a SHARED responsibility. We all play a part in putting our best foot forward in representing our Navy as well as securing its operations and most importantly the safety and well-being of all.

Online Behavior
Rule of thumb: If you wouldn’t tag your boss or Sailor’s boss in a post due to its content, you probably shouldn’t post it. Keep in mind — rightly or wrongly — any time you post a photo of yourself in uniform, you immediately become a spokesperson for the entire Navy in the eyes of the external audience. Anything you post, no matter how small your audience can become viral in a matter of seconds.

It is also important to note that just as with physical misconduct offline, misconduct ONLINE is also subject to UCMJ. Scary thought, we know. However, this does not mean you are discouraged from engaging. On the contrary, engaging on social media in a positive way; representing yourself and the Navy well, serves to carry the Navy story to the American public...
and others and gives you an opportunity to tell your own story. Consult with your immediate supervisors when you have questions.

Deputy Secretary of Defense Policy Memorandum, Hazing and Bullying Prevention and Response in the Armed Forces, Dec. 23, 2015:

Identifies **hazing** as so-called initiations or rites of passage in which individuals are subjected to physical or psychological harm. It identifies **bullying** as “acts of aggression intended to single out individuals from their teammates or coworkers, or to exclude them from a military element, unit or Department of Defense organization.” Additionally, the memo states that hazing and bullying are **unacceptable and prohibited** in all circumstances and environments, including off-duty or unofficial unit functions and settings, as well as on social media and other digital environments.

Also, **intimate images taken without consent**, or posted online without consent constitute **violations of the UCMJ and Navy Regulations**. As outlined in the CNO’s Design for Maintaining Maritime Superiority core attributes, the Navy is a values-based organization where everyone is expected to conduct himself or herself in a manner that is **“always upright and honorable, both in public or when no one is looking.”**

### THE UCMJ & NAVY REGULATIONS

When online, to include social media, Sailors are subject to the **UCMJ and Navy regulations, even when off duty**. Commenting, posting or linking to material that violates the UCMJ or Navy Regulations may result in administrative or disciplinary action, including administrative separation and may, subject civilians to appropriate disciplinary action. Punitive action may include Articles 88, 89, 91, 92, 120b, 120c, 133 or 134 (General Article provisions, Contempt, Disrespect, Insubordination, Indecent Language, Communicating a threat, Solicitation to commit another Offense, and Child Pornography offenses), as well as other articles, including Navy Regulations Article 1168, non-consensual distribution or broadcast of an image.

#### Behaviors with Legal Consequences

**Electronic harassment**

47 U.S.C. § 223 (a)(1)(C) makes it a crime to anonymously use a telecommunications device (i.e. telephone, computer, or other electronic devices used for communication) to harass a person; 47 U.S.C § 223 (a)(1)(E) prohibits initiating communication via a telecommunications device solely to harass the recipient.

**Electronic threats**

18 U.S.C § 875 prohibits transmitting communications containing threats to kidnap or physically injure someone. It also criminalizes the actions of someone who, with intent to export (receive anything of value), electronically threatens to injure the property or reputation of a person. Sextortion (being tricked into providing sexual images and then being asked for money to not have the images published online) may fall under provisions of this law.

**Cyberstalking**

18 U.S.C. § 2261A prohibits a person, with the intent to kill, injure, harass, or intimidate
someone, from using a computer (or other digital communications system), to engage in actions (course of conduct) reasonably expected to cause a person (or immediate family member, spouse, or intimate partner) substantial emotional distress.

**Obscenity**

47 U.S.C. § 223(a)(1)(A) prohibits using a telecommunications device to make, create, or solicit and transmit any obscene comment, request, suggestion, proposal, image, or other communication.

**Child exploitation / Child sexual exploitation**

18 U.S.C. § 2251, 2252, and 2252A. Using a computer (a smartphone is a computer) to solicit, make, create, transmit, or receive child pornography is illegal. For these provisions, a child is anyone under the age of 18. 18 U.S.C. § 1462 makes it a crime to transmit obscene materials, including digital images, to persons under the age of 16. **Sending sexually explicit (graphic dirty talk) electronic messages to minors, or soliciting sexually explicit communications, also are criminal offenses.**

**Computer misuse (hacking)**

A person engaging in cyber misconduct may also commit violations of 18 U.S.C. § 1030, if, for example, he or she exceeds authorized access to the computer or accesses the computer without authorization (i.e. hacks into an account or network) to send harassing, intimidating, humiliating, or even threatening communication.

**Extremism**

NAVADMIN 044/21 covers the Navy's policy on Extremism in the ranks:

"Extremist behaviors and conduct, even if from only a small percentage of our force, violate our Core Values, are detrimental to good order and discipline, reduce warfighting readiness and degrade the toughness, trust and connectedness we are building in our Sailors and teams through our Culture of Excellence campaign.

Service members and civilian personnel must clearly understand the damaging effects of extremism and begin developing more effective, sustainable ways to eliminate the corrosive impacts extremist activity can have on our Force. As public servants, we took an oath to the Constitution and we will not tolerate those who participate in actions that go against the fundamental principles of the oath we share, particularly actions associated with extremist or dissident ideologies. Service members, Department of Defense civilians and all those who support our mission, are entitled to an environment free of discrimination, hate and harassment."

Speech in the workplace that interferes with the mission, espouses extremist or discriminatory doctrine, or is disrespectful and harmful to colleagues, will have consequences.

Extremism Training and resources: [https://go.usa.gov/xtsc8](https://go.usa.gov/xtsc8)

**Reporting Incidents**

Reporting Incidents Any member of the Navy community who experiences or witnesses incidents of improper online and/or extremist behavior should promptly report it to their chain of command via the Command Managed Equal Opportunity manager or Fleet and Family Support office.
Additional avenues for reporting include Equal Employment Opportunity offices, the Inspector General, Sexual Assault Prevention and Response offices, and Naval Criminal Investigative Service.

*** NCIS encourages anyone with knowledge of criminal activity to report it to their local NCIS field office directly or via a web or smartphone app. Specific instructions are available here: https://www.ncis.navy.mil/Resources/NCIS-Tips

**Rules of the road for our Sailors, Families and Navy civilians online:**

- When you are online, you are in public — so act like it.
- Do not do or say anything online you would not do or say in public.
- Keep relationships and personal life private; setting your page to private is a good practice.
- There is no such thing as complete anonymity online (even if your page is private).
- Before you post, STOP and THINK.
- Words matter and can be taken out of context.
- Images can be taken out of context.
- Cool off before responding to messages in anger.

Anyone anywhere can see what you post. The internet doesn’t forget. All it takes is a screenshot or download of an image to make sure one moment online lasts an eternity. Anything shared online, although intended to be private and confidential, has the possibility to become public — if it is best left unsaid, do not say it. If you do not want it shared, do not post it.

Protect your privacy and your friends’ privacy too by not sharing without their permission. And unless you are prepared to attach that post, text, or photo to your next security clearance package, or resume, again, do not post it.

Anything posted on the internet is permanent. Through the use of publicly available online tools, data can be recovered and used against you.

**OPSEC and Identity Management Concerns**

We’ve all heard the phrase “practice good OPSEC” — but what does that mean in the social space? The same thing it has always meant. The same information that can be collected and pieced together by adversaries in person, can be done so more swiftly and easily via social media. Be careful not to post movements, deployment dates, ship dates (if you are a new recruit), when your spouse or parent is gone or coming home (if you are a Navy spouse or dependent). If you wouldn’t share it with a complete stranger in person, do not disclose it to complete strangers online. Even if your page is “private” there are ways for bad actors to acquire information.

**What is Identity Management?**

Identity management (IdM), also known as identity and access management (IAM) aims to ensure that ONLY authorized people have access to the technology resources they need to perform their jobs. It includes policies and technologies that encompass an organization-wide process to properly identify, authenticate, and authorize employees based on their identities.
Identity management has gained importance over the past decade due to the growing number of global regulatory, compliance, and governance mandates that seek to protect sensitive data from exposure of any kind.

**Take your identity and your personal brand seriously.** Report fake profiles of yourself, leadership, or others you may know to the platforms themselves and flag them for CHINFO staff if the page(s) are not taken down or taken to resolution. In the same way you protect your credit, CAC card, social security number and other personal information; be careful what you share about yourself online. Is your birthday, or other PII displayed on your profile? Make sure to check your page from another browser or account in order to see what your profile actually reveals to other and then fix your profile settings accordingly to ensure you are not revealing more about yourself than you’d want a stranger to know. A lot can often be gleaned from profiles even when they are set to “private”.

**BOTS**

Knowing whether an account is a bot or troll pretending to be an actual person is difficult. By some estimates, a quarter of all social media accounts may be bots and/or inauthentic accounts. Bots have been used by foreign governments, private companies, and terrorist organizations.

Some are controlled by an AI, others are controlled in what are often referred to as “troll farms”, places where real people are paid to use dozens to hundreds of fake accounts online to pose as real people, usually using stolen identities. These types of accounts are sometimes referred to as “sock puppets”.

If you come across a tweet and are not sure if it is from a bot, here are some things you can do to assess whether it is a bot or a real person:

1. Check for account verification. If there is a check mark next to the account name, then it has been verified to be a real person or organization by the site.

2. If there is no check mark: Check the handle of the account. Fake accounts often contain a lot of random numbers or letters in the handle (i.e., RealPatriot274hg6yt).

3. Look at the age of the account. If an account is around or less than a year old, it could likely be a bot. If the account is years old, but only appears to have started tweeting, posting, sharing etc., within the past few months, it is also likely a bot. Many bad actors will create hundreds of accounts with the intent of keeping them quiet for a couple years to try and escape detection.

4. For Twitter you can use a free open-source tool called Bot Sentinel:
   - Go to https://botsentinel.com
   - Click on “Analyze Account” in the top left on the main page.
   - Paste the account handle and hit “submit”. It will then go through all the Twitter activity of the account and give it a grade on a scale of 0 to 100 on the likelihood that is it a bot or a troll. Generally, it is a good idea to assume it is a fake account if the score is 65 or over.
GUIDANCE

Page Registration and Acceptable Use Policy

- All official Navy presences are required to register on Navy.mil

Account Security

- Passwords should contain both Upper and Lowercase, numbers and special characters and be 12-16 characters long.
- Change passwords at least quarterly.
- Enable two-factor authentication using your phone number or 3rd party authentication app to help ensure your account stays secure.
- Only add/allow people you know to follow you.
- Set your page to “private” for an added layer of security
- Report fake profiles in your likeness, Navy leadership, or others to the platform via their reporting options. If it is not resolved, report it to NCIS and/or alert CHINFO OI-2 at NavySM@us.navy.mil

Records Management

- NARA Bulletin 2014-02 provides guidance on managing social media records.
- Social media allows individuals to collaborate, create, organize, edit, comment on, combine and share content, likely resulting in the creation of Federal records. The Federal Records Act (44 U.S.C. 3301) defines Federal records as any material that is recorded, made or received in the course of Federal business, regardless of its form or characteristics and is worthy of preservation. Social media content that meets this definition must be managed according to the applicable laws and regulations.
- The statute and its implementing regulations place responsibility with each agency to determine what Federal records they create or receive. Refer to 36 CFR, Chapter XII, Subchapter B, for guidance on how agencies should apply the statutory definition of Federal records.

The following non-exhaustive list of questions will help agencies determine record status of social media content:

- Does it contain evidence of an agency’s policies, business, or mission?
- Is the information only available on the social media site?
- Does the agency use the tool to convey official agency information?
- Is there a business need for the information?

If the answers to any of the above questions are yes, then the content is likely to be a Federal record. Also, social media content may be a Federal record when the use of social media provides added functionality, such as enhanced searchability, opportunities for public comment, or other collaboration. A complete Federal record must-have content, context, and
structure along with associated metadata (e.g., author, date of creation). The complete record must be maintained to ensure reliability and authenticity.

Agencies should take the following actions when establishing social media policies and procedures:

- Identify what constitutes a Federal record in social media platforms.
- Define ownership of content and responsibility for managing the records.
- Incorporate recordkeeping practices and requirements into terms of service.
- Communicate records policies so employees and the public understand how records will be managed.
- Monitor the ongoing use of social media platforms to determine if that use changes the value of the records.
- Monitor any changes to third-party terms of service on social media platforms that may affect the management of records.

Content on social media is likely a Federal record. Agencies must identify the official record and determine how it will be managed. Some social media records may be temporary; with a transitory, short, or long term retention. Some may even be permanent, such as a blog by an agency senior official.

Once social media content is identified as Federal records and associated with an approved records schedule, agencies must decide how to manage social media records. Temporary records whose retention is transitory or short-term may not need to be captured and can be maintained in the social media platform. Agencies should assess their business needs and evaluate risks associated with leaving these records in social media. Capture is important for temporary records with long-term retentions or for permanent records. These should be exported from the social media platform into an agency recordkeeping system.

Methods to capture social media include:

- Using web crawling or other software to create local versions of sites.
- Using web capture tools to capture social media.
- Using platform-specific application programming interfaces (APIs) to pull content.
- Using RSS Feeds, aggregators, or manual methods to capture content.
- Using tools built into some social media platforms to export content.

The options for successful social media capture will depend on the technical configuration of a social media platform. Agency needs may also affect which social media capture method is used. Once the agency determines the capture method, they must provide training to applicable staff on how and when to use capture tools for social media. Agencies may need to work with third-party providers to implement social media capture.

Each agency is responsible for managing its records. At a minimum, these responsibilities include the ability to identify and retrieve Federal records that are being created and maintained on social media. Agencies should be aware that a social media provider could discontinue their service or delete information from an agency’s account. Additionally, agencies may stop
using a social media platform at any time. In either situation, the agency is not relieved of its records management and possible capture obligations.

- For a deeper dive on any of the above visit: Bulletin 2014-02 | National Archives.
- Agency social media managers, content creators, and other staff should contact their agency records officers and office of general counsel to discuss social media records management issues. A list of agency records officers can be found on the NARA website at http://www.archives.gov/records-mgmt/agency/officers-lists.html

**Endorsements**

Official/personal-professional Navy pages cannot appear to endorse another page, influencer or entity. What does this mean? DoD pages CANNOT outwardly post a call-to-action to follow any non-DoD pages; promote/attempt to sell products or raise funds for any for-profit or non-profit entity. Navy pages CAN “like” posts and/or follow pages that align with the Navy brand, reply to @ messages that tag them (if the page aligns with the Navy brand).

What does “align with Navy brand” mean? It means organizations or individuals who generally adhere to the same standards of moral conduct/professionalism. When scanning their pages, they do not/have not posted incendiary/racist/homophobic etc. content.

Please use caution and when in doubt consult your JAG should a question of potential endorsement arise.

Disclaimers should be added to all page bios that includes language “Following/Liking/Sharing ≠ equal endorsement.”

**Impersonators**

In the fourth quarter of 2020, there were about 2.8 billion monthly active users on Facebook, according to their earnings report and Facebook estimates that fake accounts represented 5% of monthly active users in that same timeframe. (Source: Facebook Banned 1.3 Billion Accounts Over Three Months To Combat ‘Fake’ And ‘Harmful’ Content (forbes.com))

5% doesn’t sound like a lot, however, with the volume of active users on Facebook, that’s roughly 140 million accounts.

What does this mean for Navy? This means that impersonations of officials are extremely likely. How do you protect against them? One way is to get your page verified. In order to do so, the following criteria is required:

For Facebook and Instagram, required info is as follows:

- PAGE URL:
- EMAIL:
- PROFILE URL:
- INSTAGRAM:

For Twitter: Only the Name of the page and @handle are required, however, the following criteria must also be met:

For all of the @handles you list you must add an email address to the account under “Account
And pages must meet ALL of the following criteria:

- A profile photo that is not Twitter’s default photo.
- A header image that is not Twitter’s default photo.
- A link to a website with a .gov domain.
- A bio specific the person’s official title or purpose.
- Profile must be set as public, not private.

**DOD PERSONNEL AND POLITICAL ACTIVITY: THE HATCH ACT**

DoD Personnel and Political Activity: The Hatch Act

The U.S. Office of Special Counsel (OSC) routinely receives questions from federal employees and others about when the use of social media could violate the Hatch Act. Social media platforms are easily accessible to most employees while at work — on computers, smartphones, or other devices. OSC has created this guidance to help federal employees understand what the Hatch Act does and does not.

In general, all federal employees may use social media and comply with the Hatch Act if they remember the following three prohibitions:

1. **On Duty or in the Workplace Prohibition** — Employees may not engage in political activity while on duty or in the federal workplace.

2. **24/7 Prohibition** — Employees may not knowingly solicit, accept, or receive a political contribution for a political party, candidate in a partisan race, or partisan political group.

3. **24/7 Prohibition** — Employees may not use their official authority or influence to affect the outcome of an election.

**Military Personnel:** DoD has a longstanding policy of encouraging military personnel to carry out the obligations of citizenship. However, AD members will not engage in partisan political activities and all military personnel will avoid the inference that their political activities imply or appear to imply DoD sponsorship, approval or endorsement of a political candidate, campaign or cause.

**Civilian Personnel:** For DoD civilians, participation in political activity is regulated by a number of sources: the Hatch Act (5 U.S.C. §§ 7321 - 7326), implementing regulations (5 C.F. R. § 733 and 5 C.F.R. § 734), as well as DoD policy. For purposes of the Hatch Act, political activity is defined as “an activity directed toward the success or failure of a political party, candidate for partisan political office or partisan political group”. Because application of the rules may vary depending on an employee’s position or office, it is extremely important that employees who are considering engaging in political activity know which rules apply.

With regard to civilian employees, there are two sets of restrictions for three groups of employees. The first and more restrictive set of restrictions applies to: (1) individuals...
appointed by the President and confirmed by the Senate and individuals serving in non-career SES positions; and (2) career members of the SES, contract appeals board members, and all employees of the National Security Agency (NSA), the Defense Intelligence Agency (DIA), and the National Geo-Spatial-Intelligence Agency (NGA). The second and more lenient set of restrictions applies to all other employees (including Schedule C political appointees).

Employees in Groups 1 and 2 are prohibited from taking an active part in partisan political management or political campaigns and are referred to as “further restricted” employees.

For further details on the above please see Appendix K.

RESOURCES

Fleet Resource Page.


This team supports a range of technical, operational, and finance-related requests across Facebook and Instagram, including:

- Verified badge requests
- Disapproved ad appeals
- Name or username changes
- Fake account reports
- Duplicate account merges
- Hacked account reports
- Product questions or issues

Registering for GPA: In order to register for GPA and get verified on Facebook and Twitter, the following information is required of your team:

FB PAGE URL: https://www.facebook.com/yourorganizationhandle
EMAIL: john.doe_pao.mil@us.navy.mil
PROFILE URL: https://www.facebook.com/john.doe_pao
INSTAGRAM URL: https://www.instagram.com/yourorganizationhandle
TWITTER PAGE HANDLE: @yourorganizationhandle

Please ensure your organization page bios are filled out completely on each platform with a link to your organization’s respective website and/or navy.mil URL, then contact CHINFO for registration and assistance at NavySM@us.navy.mil

Once registered you can access GPA by visiting: https://www.facebook.com/gpa

For help on a variety of issues from requesting page verification to your account being hacked, visit: https://www.facebook.com/gpa/help
Don't forget to bookmark the above links so you can easily reach out for help whenever needed! Be sure you are logged into your Facebook account to access support and include your government or organization email address when submitting a request.

Reporting Impersonation Accounts

If you see a page that is in the likeness and name of your leadership or organization, is not verified, and is posting content that seems in misalignment with Navy values, or is selling, or attempting to solicit funds from people:

1. IMMEDIATELY REPORT THE PAGE WITHIN THE PLATFORM.
2. Report it to NCIS.
3. Once reported to platform and NCIS, please send an email NavySM@us.navy.mil with the following information:
   - URL of fake page.
   - URL of verified/official page.
   - Case number from the platform when you reported it (for Twitter only).

Hacked Accounts

If you feel you have been hacked and lose access to your account:

For Facebook:
1. Go to www.facebook.com/gpa/help
   - Click on Account Security
   - Click “I think my account or Page was hacked.” follow the prompts.
2. Report it to NCIS.
3. Send an email to NavySM@us.navy.mil with:
   - URL to your page.
   - When you noticed the hacking and any actions taken not by you on the account.
For Twitter:
1. Go to https://help.twitter.com/en/safety-and-security; select compromised or hacked account and follow the prompts from there.
2. Report it to NCIS
3. Send an email to NavySM@us.navy.mil with:
   - URL to your page
   - Twitter case number

Reviving or Deleting Dead Accounts
What is a dead account? One that hasn't been posted to in the past quarter.

To remove the page altogether, send an email to NavySM@us.navy.mil with the page URL and the action you want taken. If you want to reclaim the page, send an email to NavySM@us.navy.mil with the page URL, the email addresses of the desired admins (for Facebook only) and the link to your command webpage.

HOW TO'S

Facebook

Steps to Create an Account:
1. A personal Facebook account is required in order to create a Facebook Page.
2. Login to your personal Facebook account, then go to https://www.facebook.com/pages/create
3. Choose the type of page you would like to create:
   - Local business or place
   - Artist, band, or public figure
   - Company, organization, or institution
- Entertainment
- Brand or product
- Cause or community

4. Enter in your company’s info, review Facebook’s terms, and click on “Get Started”.

5. Facebook will provide four tabs:
   - About
   - Profile Picture
   - Add to Favorite
   - Reach More People.

6. Complete the fields within each tab and click on “Save Info”.

Other Related Resources: Visit [www.navy.mil/socialmedia](http://www.navy.mil/socialmedia)

**Instagram**

Steps to Create an Account:

1. Download the Instagram app for Apple iOS from the App Store, Android from Google Play Store or Windows Phone from the Windows Phone Store.

2. Once the app is installed, tap to open it.

3. Tap “Register with Email” to sign up with your email address or “Register with Facebook” to sign up with your Facebook account.

4. If you register with email, create a username and password, fill out your profile info and then tap “Done”.

5. If you register with Facebook, you’ll be prompted to sign into your Facebook account if you’re currently logged out.

Other Related Resources: Visit [www.navy.mil/socialmedia](http://www.navy.mil/socialmedia)

**LinkedIn (company page)**

Steps to Create an Account:

1. A personal LinkedIn account is required in order to create a LinkedIn Company Page.

2. Login to your personal LinkedIn account at [linkedin.com](http://linkedin.com).

3. Click on “Interests” > “Companies” > “Create” (in right column, under “Create a Company Page”)

4. Enter in your company’s name and your email address, and click on the check box to verify you are the official representative of the company.
5. To publish your company page, you must include a company description and company website URL.

Other Related Resources: Visit www.navy.mil/socialmedia

**Twitter**

Steps to Create an Account:

1. Go to twitter.com
2. Enter your full name, email address, and a password in the “New to Twitter? Sign up” box.
3. Click “Sign up for Twitter”.
4. On the next page, you can select a username (usernames are unique identifiers on Twitter) — type your own or choose one Twitter suggest. Twitter will tell you if the username you want is available.
5. Double-check your name, email address, password, and username.
6. Click “Create my account”.
7. You may be asked to complete a Captcha.
8. Twitter will send a confirmation email to the address you entered on sign up, click the link in that email to confirm your email address and account.

Other Related Resources: Visit www.navy.mil/socialmedia

**YouTube**

Steps to Create an Account:

1. A personal Google account is required to set-up a YouTube account.
2. Go to youtube.com/channel_switcher and login using your Google account username and password.
3. Click on “Create a new channel”.
4. Fill out the details to create your new channel.
5. From here you can begin setting-up your profile and uploading videos to share.

Other Related Resources: Visit www.navy.mil/socialmedia
**Pinterest**

Steps to Create an Account:

1. Go to [pinterest.com/business/create](http://pinterest.com/business/create) (if you have a personal account, make sure to log out).
2. Enter your email address & create a new password.
3. Fill out the details about your business and contact info for the person who will manage the account.
4. Review and accept the terms of service.
5. Click on "Create Account".

Other Related Resources: Visit [www.navy.mil/socialmedia](http://www.navy.mil/socialmedia)

**POSTING TO FACEBOOK AND INSTAGRAM**

**How to schedule posts and stories**

You can create and schedule posts and stories on Facebook Business Suite desktop:

This can help you save time and stay organized by scheduling ahead.

**Before you begin**

The steps below only apply if you’re trying to schedule posts for Business Suite desktop. There is also a Business Suite mobile app. Before you start make sure:

1. You’re working in the correct account. To select a different Facebook Page and Instagram account in Business Suite, click the dropdown menu in the top left of your sidebar.
2. Select the Facebook Page and Instagram account you want to create and schedule posts for.

**Create and schedule stories**

Go to Posts & Stories or Calendar to begin:

1. Click Create Story.
2. Select where you want to create or schedule a post for your Facebook News Feed, Instagram Feed, or both.
3. Click Upload Media and add a photo or video to your story.
4. Customize your story by cropping your media, or by adding text or stickers.
5. Preview how your story will look on Facebook and Instagram on the right.
6. Click Publish Story to publish immediately, or click the arrow to select Schedule Story to publish it later.

You can see your story in the Calendar on the date that it was scheduled or published.
Create and schedule posts

1. Go to Posts & Stories or Calendar to begin.

2. Click Create Post. You can also click Create Post from the Home.

3. Select where you want to schedule a post: Facebook News Feed, Instagram Feed, or both. Note: If this is your first time to schedule a post, you may have to reconnect your Instagram account. Learn more about how to connect your Instagram account on Business Suite desktop.

4. Enter in all of the details of your post, including text, media and an optional link and location. Note: You can’t add both a photo and link preview for Facebook posts. Links for Instagram posts won’t load photo preview.

5. For Facebook News Feed-only posts, select whether you want to add a Call to Action to your post. This will add a button to your post and help encourage people to message you from your post.

6. For Facebook News Feed-only posts, select an optional Feeling/Activity to add to your post. Remember, you can only add either Call to Action or a Feeling/Activity to your post.

7. Preview your post on the right. To see a different preview, click on the dropdown on the top of the window or on the arrows on the top right. You can see how it will look on Facebook compared to Instagram or on desktop compared to phone.

8. Click Publish.

9. (Optional) To publish the post later, click the arrow next to Publish.
   - Then, click Schedule Post. Add the date and time you want to publish your post.
   - Click Schedule on the bottom right when you’re ready to schedule your post.

Steps to create an Instagram Reel

1. Find Reels in the Instagram camera. Reels is located at the bottom of the Instagram camera.

2. Choose the length and creative tools. Select the length of your reel - 15 or 30 seconds, and pick from a variety of tools like Effects, Timer, Speed, and Align to make your reel more creative.

3. Record your reel. Record by tapping on the multi-clip shutter. Tap the multi-clip shutter again to stop recording. Reels can be recorded in a series of clips, all at once, or you can upload videos from your gallery. After recording, you can go back and trim or delete any previous clips in your video.

4. Publish your reel. Choose your cover image, add a caption, hashtags, or tag other accounts. If you have a public account, your reel has the chance to be seen and discovered by the wider Instagram community.

Reels audio and fair use

Can you use copyrighted audio when using Instagram Reels? YES.

But keep in mind: Depending on the type of account you have: Business, Creator etc. Instagram
gives you access to a music/audio library which you are free to use. The size of the libraries vary depending on account type. For example, “business” accounts are generally attempting to sell something and thus have smaller music libraries. “Creator” accounts, conversely, have broader access to music and audio. As official government accounts we can also make our accounts “creator” accounts as we are not in the business of selling products.

As long as you are using what you have access to in the library, based on your account type, you are covered. Once you post, you will see the title of the song or audio in the lower left corner along with the artist/creator. One area in which you should exercise caution is the use of music labeled as “original audio.” These tracks may be protected from free use by Reels creators and are best to avoid — even if they are trending. If there is audio in this category you really want to use, please consult your legal office who may provide guidance on a case-by-case basis.

Rule of Thumb: When in doubt, use what is available to you in the Instagram music library.

**How to build a following**

No matter the platform, despite the algorithms there are a few things that will lead to a consistently growing platform.

- **CONSISTENCY.** How many times can you post per day? Maintain that battle rhythm over time and watch your audience grow.
- **ENGAGING CONTENT.** Keep videos short and to the point. Choose visuals that would make you stop in your tracks (or on your feed).
- **AUTHENTICITY.** Keep your voice and what you post true to your “brand” and authentic. In the case of the Navy, our Sailors are our proof points. They tell the story like no one else can. Highlight and feature them. And when you notice Sailors who have grown their own followings, engage them about telling their Navy story on your platforms while enabling them to continue being themselves on their own.

**ON THE HORIZON**

This section is dedicated to up and coming platforms showing high rates of growth and adoption that we may not have entered yet, but are keeping an eye on.

**TikTok**

While use of TikTok is not banned at this time; TikTok is banned on government devices. While TikTok is widely used and growing in the U.S., we are asked to keep in mind that it is owned by China and that the full extent of data collection from the app is not clear.

- TikTok allows users to watch, create, and share 15-second videos shot on cellphones.
- The app was launched in 2016 by the Chinese technology company ByteDance.
- Now available in more than 150 different markets, TikTok has offices in Beijing, Los Angeles, Moscow, Mumbai, Seoul, and Tokyo.
- The app had about 1.1 billion active global users by early 2021 and is growing at a rapid pace especially among 18-24 year olds.
**Twitch**

- Twitch is an online platform/app used to watch and stream digital video broadcasts. Originally, it was focused almost entirely on video games, but has since expanded to include streams dedicated to artwork creation, music, talk shows, and the occasional TV series.

- The streaming service boasts over 2 million unique streamers every month and more than 17 thousand of these users earn money through the Twitch Partner program, a service that provides streamers with added features such as paid subscriptions and ad placements.

- Amazon purchased Twitch in 2014 and it remains one of the highest sources of internet traffic in North America.

**Clubhouse**

- Clubhouse is an audio-only social media app known for its unconstrained conversations, celebrity backers and invite-only status.

- Likened to something between call-in radio and a professional conference; or an interactive podcast. Users self-select into rooms based on interest, and engage in live conversation.

- The app is still in beta testing, but nonetheless reached 8 million downloads by mid-February 2021 despite enrollment on an invite-only basis.

- Elon Musk, Oprah Winfrey and Bill Gates have all appeared on the app.

- Clubhouse seemingly gives access to public figures and thought leaders in a more personal way than social media platforms.

- Content is generally non-recordable, so a major draw is catching a live session before it’s gone.
If you are a Navy Communications professional you are invited to Join our private Facebook group to stay engaged with the Navy social media community and share ideas and perspectives.

This is a creative space to collaborate and facilitate discussions among the community from content planning, to developing strategic campaigns, to simply discussing current social trends and inspiring creativity. Admins facilitate discussion questions, monitor activity, admit/remove users as appropriate.

If you are interested in this level of discussion and/or would like to become an admin for this group, please email NavySM@us.navy.mil in order to be added to the Facebook Group.
**Avatar:** A static or moving image or other graphic representation that acts as a proxy for a person or is associated with a specific digital account or identity, as on the internet: Not the blue animated characters, an avatar is another word for profile picture or icon that visually represents and identifies your organization on the social media platform.

**Bio:** Biography, or short description in profile that easily describes who and what your organization is about. Recommend sharing website links, common hashtags, contact information, or disclaimers in this section.

**Bots:** A software program that can execute commands, reply to messages, or perform routine tasks, as online searches, either automatically or with minimal human intervention (often used in combination): *a social media bot retweeting certain posts; a customer service chatbot to answer product questions.* Especially prevalent on Twitter, a bot is an automated account run by software capable of posting content or interacting with other users. Some bots pretend to be humans.

**Catfishing:** When a person assumes a false identity or personality on the internet, especially on social media websites, as to deceive, manipulate, or swindle.

**Command Presence:** A profile on a social networking website which is considered distinct from an actual user personal or personal-professional profile in that it is created and managed by at least one other registered user, usually Public Affairs staff or Mass Communication Specialist as a representation of a non-personal online identity for that command. These pages are listed by command and/or ship name vice and individual and push out content to tell the story of that particular command/ship and its mission writ large.

**Content:** Something that is to be expressed through some medium, as speech, writing, or any of the various arts.

**Cover Photo:** A header image on Facebook, Twitter, and YouTube that tells people what your organization is about at first glance upon coming to your page.

**DM:** Direct message, or not publicly posted communication between two accounts. Keep in mind, however, that this correspondence is only private to the extent that one user can screenshot and publish the conversation.

**Engagements:** Social media engagement *measures the public shares, likes and comments for an online business' social media efforts.* Engagement has historically been a common metric for evaluating social media performance. How people react to the content, including likes, comments, retweets, shares, reactions, and more.

**Ephemeral Content:** Sometimes called “disappearing content,” these social media posts delete automatically after a set amount of time has lapsed. Instagram and Snapchat stories disappear after 24 hours. However, content is also susceptible to screen recording or other methods of indefinitely capturing the content.
Feed: A social media feed is an updated list of all the new content posted by the user follows on social media platforms. This stream of content published by other users, most often the “homepage” and most common way to see and engage with posts. Rather than being purely chronological, most social media feeds are controlled by an algorithm.

Hashtag: A word or phrase preceded by a hash sign (#), used on social media websites and applications, especially Twitter, to identify digital content on a specific topic.

Header: Your header photo is the image that spans the top of your Twitter, Facebook, or YouTube profile page. It’s quite a bit larger than your profile photo so make sure to save it at the highest resolution possible. Because you have more room to be creative with this picture and it will likely be the first thing your visitors see, make it something captivating.

Identity Management: IdM and IAM are terms often used interchangeably, however identity management is more focused on a user identity (or username), and the roles, permissions, and groups that user belongs to. IdM also focuses on protecting identities through a variety of technologies such as passwords, biometrics, multi-factor authentication, and other digital identities.

Impressions: How many people potentially saw the post; how many times the post was shown in users’ feeds, can be duplicated, and different social media networks define (and therefore calculate) this metric a little differently.

Influencer: One who exerts influence: a person who inspires or guides the actions of others; often, specifically: a person who is able to generate interest in something (such as a consumer product) by posting about it on social media.

Internet Sites: Any website or web page.

Mentions: Social mentions include any mention of your organization or personal brand on social media. It’s important to remember this doesn’t only include the mentions that tag your page. There are tons of conversations about your organization on social media that you aren’t receiving notifications for. Keeping an eye on mentions, following what your audience is saying; more passive approach than social listening.

Microinfluencer: A micro-influencer is someone who has between 1,000 to 100,000 followers. Micro-influencers focus on a specific niche or area and are generally regarded as an industry expert or topic specialist. “[Micro-influencers] have stronger relationships than a typical influencer.

Personal Page: Personal web pages are world wide web pages created by an individual to contain content of a personal nature rather than content pertaining to a company, organization or institution.

Personal Professional Page: A page where you (or your team) represent(s) yourself as yourself; but in a professional capacity; tied to your official Navy title and in your official Navy capacity.

Platform: Also may be referred to as a social media “network” or social media “channel”.

Post: A post is a message, such as text or photos, published online by a user while referring to a message board, comment section, or social network.
**Reach:** Post reach is the number of people who saw a specific post in their news feed. Page reach is the number of people who saw any of your post content during a given period of time (daily, weekly or monthly).

**Reels:** Reels was created as a new way for users to create and discover short, entertaining videos on the platform. Unlike other short-form video platforms, Reels are 15 or 30-second multi-clip videos that you can record and edit them with audio, effects, and creative tools in a similar way to TikTok.

**Social Listening:** Tracking conversations around key topics and terms related to your brand, gathering mentions, comments, hashtags, and posts to provide insight on conversations surrounding your brand.

**Social Monitoring:** In basic terms, social media monitoring is the act of using a tool to listen to what is being said across the internet; monitoring media not just from traditional publishers, but on millions of social sites too.

**Stories:** See *Ephemeral Content*.

**Target Audience:** A particular group at which a film, book, advertising campaign, etc., is aimed.
APPENDIX A: ACCEPTABLE USE POLICY

U.S. NAVY ACCEPTABLE USE POLICY

REQUIREMENTS APPLICABLE TO DON OFFICIAL SOCIAL MEDIA PRESENCES.

Administrators. Commands and activities shall designate administrators for official social media properties in writing. The administrator is responsible for ensuring all posts and content comply with DoD, DoN, and command policy. Commands permitting postings by others (i.e. takeovers) on their platforms must ensure those designated to do so are media trained and understand what is acceptable and not acceptable. The attached current Acceptable Use Policy Acknowledgment is required to be by the lead admin for the command acknowledging responsibility for all other admins also adhering to the terms herein.

Local Procedures. Commands and activities must develop written local procedures to ensure the approval and release of all information posted on official social media platforms is in alignment with U.S. Navy guidance. SECNAVINST 5720.44C https://go.usa.gov/xtsCM

Security. Commands will actively monitor and evaluate official use of social media platforms for compliance with security requirements and for fraudulent or unacceptable use. Misuse of Navy brands or properties by imitators should be reported through the chain of command and/or to CHINFO who can provide assistance and guidance as needed. Passwords to official pages as well as admin accounts supporting those pages must be changed at least quarterly and adhere to NMCI/DISA security protocols for strong passwords including upper, lowercase, numeric and special characters.

Primary Web Presence. A command or activity social media presence, including those on blog platforms, may not serve as a command’s primary website, and must link to the command's official website.

Prohibited Content. Commands and activities shall not publish and shall prohibit content listed in CHAPTER 7 – PUBLIC COMMUNICATION ON THE INTERNET, 0702 REQUIREMENTS APPLICABLE ONLY TO DON WEBSITES, as well as:

a. Personal attacks, vulgar, hateful, violent, or racist language, slurs, stereotyping, hate speech, and other forms of discrimination based on any race, color, religion, national origin, disability, or sexual orientation.

b. Information that may elicit threats to the security of Navy and Marine Corps operations or assets, or to the safety of DON personnel and their families.

Correcting the Record. When engaging in the comments section on an official social media presence with those who have posted inaccurate or misleading information, remember to be respectful, clear, and concise providing factual, relevant information. Corrections to original posts on Navy platforms must acknowledge the issue (typo etc.) and be followed with a corrected post.

Personal Posts to Blogs and Social Media Sites. Individual members of the DON are authorized to participate in or operate blogs or other social networking services. The DON recognizes the value of these communication channels in posting current information and supporting the morale of personnel, their families, and friends. As long as personnel adhere to operational
security requirement regarding the public release of information, the DON encourages the use of blogs and social networking services. Furthermore, SECNAVINST 5720.44C CH-1 14 OCT 2014 7-19 recognizes this free flow of information contributes to legitimate transparency of the DON to the American public. HOWEVER, any individual member of the DON who is identified as such, either directly or indirectly, on a blog or other social media service, is considered as representing the DON and must act accordingly. In addition to the types of information applicable only to DON websites.

The following information must not be displayed on personal pages operated by individual members:

   a. Any image, still or motion, of any military operation or activity (unless that image has been cleared by the proper authority) if there is a potential for a security or privacy violation.

   b. Language that may tend to diminish the confidence in or respect for his or her superior officer(s), per the Uniform Code of Military Justice.
COMMUNITY GUIDELINES:
Welcome to the [Your Command/Organization] Facebook page. For the latest Navy news, please visit our official website at http://www.navy.mil. While this is an open forum, it's also a family friendly one, so please keep your comments and wall posts CLEAN and free from profanity.

NOTE: Comments and posts that do not adhere to the following guidelines will be removed or hidden. Continual violation of these guidelines will result in being blocked from this platform:

— We do not allow graphic, obscene, explicit or racist comments or submissions, nor do we allow comments that are abusive, hateful or intended to defame anyone or any organization.

— We do not allow solicitations or advertisements. This includes promotion or endorsement of any financial, commercial or non-governmental agency. Similarly, we do not allow attempts to defame or defraud any financial, commercial or non-governmental agency.

— We do not allow comments that suggest or encourage illegal activity.

— Apparent spam will be removed and may cause the author(s) to be blocked from page without notice.

— You participate at your own risk, taking personal responsibility for your comments, your username and any information provided.

— For Official Use Only (FOUO), classified, pre-decisional, proprietary or business sensitive information should never be discussed here. Don't post personnel lists, rosters, organization charts or directories.

— Service members and their families/friends: Please practice good operations security (OPSEC); never share personal information, mission/deployment schedules or any other personally identifiable information (PII) or on any other publicly available information here (PAI). This includes all government websites and social media platforms.

— The appearance of external links on our Facebook page does not constitute official endorsement on behalf of the U.S. Navy or Department of Defense.

— You are encouraged to quote, republish or share any content on this page on your own blog, website or other communication/publications.

Thank you for your interest in and support of the U.S. Navy!
APPENDIX C: REFERENCES

Code of Federal Regulations, Title 5, Section 2635
DoD 5500.7-R, “Joint Ethics Regulation (JER),” August 30 1993, as amended
DoD Directive 5122.05, “Assistant to The Secretary of Defense for Public Affairs (ATSD(PA)),” August 7, 2017
DoD Instruction 1304.35, “Military Marketing,” November 1, 2017, as amended
DoD Instruction 5015.02, “DoD Records Management Program,” February 24, 2015, as amended
DoD Instruction 5230.09, “Clearance of DoD Information for Public Release,” January 25, 2019
DoD Instruction 8170.01, “Online Information Management and Electronic Messaging,” January 2, 2019
Office of Government Ethics’ (OGE) Legal Advisory, LA-14-08, “Reference to Official Title and Position by Employees Affiliated with Outside Organizations in Their Personal Capacity,” November 19, 2014
United States Code, Title 5, Section 7321-7326
United States Code, Title 15, Section 6501-6505
United States Code, Title 44, Section 2911
Harassment Prevention and Response in the Armed Forces (DoDI 1020.03)
Information Collection under the Paperwork Reduction Act (PRA) (OMB Memo)
Joint Ethics Regulation (DoD 5500.7-R)
Management of The Department of Defense Information Enterprise (DoDD 8000.01)
Social Media, Web-Based Interactive Technologies, and the Paperwork Reduction Act (OMB Memo)
Standards of Conduct (DoDD 5500.07)
DoD Vulnerability Disclosure Policy
DODI 5400.13 Public Affairs (PA) Operations
# Appendix D: User Persona Templates

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## Appendix E: Key Channels Template

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# Appendix F: Channel Optimization Template

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</tr>
</tbody>
</table>

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62 Social Media Playbook US Navy
# Appendix G: Format Specs Per Platform

Each platform has its own format preferences in terms of file size and orientation.

## Facebook

<table>
<thead>
<tr>
<th>Product</th>
<th>Resolution</th>
<th>Aspect Ratio</th>
<th>File Size</th>
<th>File Format</th>
<th>Length</th>
<th>Frame Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Shared Post Video Landscape</td>
<td>1280 x 720</td>
<td>16:9</td>
<td>4 GB</td>
<td>.MP4 or .MOV (recommended)</td>
<td>240 minutes</td>
<td>30 fps</td>
</tr>
<tr>
<td>Shared Post Video Portrait</td>
<td>720 x 1280</td>
<td>9:16</td>
<td>4 GB</td>
<td>.MP4 or .MOV (recommended)</td>
<td>240 minutes</td>
<td>30 fps</td>
</tr>
<tr>
<td>360 Video</td>
<td>Monoscopic: 5120 x 2560 maximum</td>
<td>Monoscopic: 2:1 Stereoscopic: 1:1</td>
<td>10 GB</td>
<td>.MP4 or .MOV (recommended)</td>
<td>30 minutes</td>
<td>30 fps</td>
</tr>
<tr>
<td>Stories</td>
<td>1.91 to 9:16</td>
<td>4 GB</td>
<td>.MP4 or .MOV (recommended)</td>
<td>15 seconds</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Profile Photo</td>
<td>180 x 180</td>
<td>1:1</td>
<td>JPG, PNG</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Cover Photo</td>
<td>820 x 312</td>
<td>2.7:1</td>
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<tr>
<td>Shared Image (Timeline)</td>
<td>1200 x 630</td>
<td>1.91:1</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Shared Image (Newsfeed)</td>
<td>1200 x 630</td>
<td>1.91:1</td>
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<td></td>
</tr>
<tr>
<td>Shared Link (Timeline)</td>
<td>1200 x 628</td>
<td>1.91:1</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Shared Link (Newsfeed)</td>
<td>1200 x 628</td>
<td>1.91:1</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Event Image</td>
<td>1920 x 1080</td>
<td>16:9</td>
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## Instagram

<table>
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<tr>
<th>Product</th>
<th>Resolution</th>
<th>Aspect Ratio</th>
<th>File Size</th>
<th>File Format</th>
<th>Length</th>
<th>Bit Rate</th>
<th>Frame Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>In Feed Landscape Video</td>
<td>1080 x 1080</td>
<td>16:9</td>
<td>4 GB</td>
<td>.MP4 or .MOV (recommended)</td>
<td>2 minutes</td>
<td>5 MBPS</td>
<td>23 - 60 fps</td>
</tr>
<tr>
<td>In Feed Square Video</td>
<td>1080 x 1080</td>
<td>1:1</td>
<td>4 GB</td>
<td>.MP4 or .MOV (recommended)</td>
<td>2 minutes</td>
<td>5 MBPS</td>
<td>23 - 60 fps</td>
</tr>
<tr>
<td>In Feed Vertical Video</td>
<td>1080 x 1080</td>
<td>4:5</td>
<td>4 GB</td>
<td>.MP4 or .MOV (recommended)</td>
<td>2 minutes</td>
<td>5 MBPS</td>
<td>23 - 60 fps</td>
</tr>
<tr>
<td>Product</td>
<td>Resolution</td>
<td>Aspect Ratio</td>
<td>File Size</td>
<td>File Format</td>
<td>Length</td>
<td>Bit Rate</td>
<td>Frame Rate</td>
</tr>
<tr>
<td>---------------------------------</td>
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</tr>
<tr>
<td>Instagram Stories (Organic)</td>
<td>1080 x 1920</td>
<td>9:16</td>
<td>4 GB</td>
<td>.MP4 or .MOV (recommended)</td>
<td>15 seconds</td>
<td>5 MBPS</td>
<td>23 - 60 fps</td>
</tr>
<tr>
<td>Instagram Reels</td>
<td>1080 x 1920</td>
<td>9:16</td>
<td>4 GB</td>
<td>.MP4 or .MOV (recommended)</td>
<td>15 seconds or 30 seconds</td>
<td>5 MBPS</td>
<td></td>
</tr>
<tr>
<td>IGTV</td>
<td>1080 x 1920</td>
<td>9:16 (recommended) or 16:9. In feed previews = 4:5</td>
<td>650 MB (under 10 minutes) or 3.6 GB (up to 60 minutes)</td>
<td>.MP4</td>
<td>15 minutes when uploaded from mobile (60 minutes on desktop)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Profile Picture</td>
<td>110 x 110</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>Photo Thumbnails</td>
<td>161 x 161</td>
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<td></td>
</tr>
<tr>
<td>Photo Size (Instagram App)</td>
<td>1080 x 1080 (square)</td>
<td>1080 x 1350 (4:3)</td>
<td>Between 1.91:1 and 4:5</td>
<td>.MP4</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>Instagram Stories</td>
<td>1080 x 1920</td>
<td>9:16</td>
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</table>

### TWITTER

<table>
<thead>
<tr>
<th>Product</th>
<th>Resolution</th>
<th>Aspect Ratio</th>
<th>File Size</th>
<th>File Format</th>
<th>Length</th>
<th>Frame Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Landscape Video</td>
<td>1280x720 (landscape) 720x1280 (portrait) 720x720 (square)</td>
<td>16:9 (landscape or portrait) 1:1 (square)</td>
<td>512 MB</td>
<td>.MP4 or .MOV</td>
<td>140 seconds</td>
<td>30 or 60 fps</td>
</tr>
<tr>
<td>Portrait Video</td>
<td>1280x720 (landscape) 720x1280 (portrait) 720x720 (square)</td>
<td>16:9 (landscape or portrait) 1:1 (square)</td>
<td>512 MB</td>
<td>.MP4 or .MOV</td>
<td>140 seconds</td>
<td>30 or 60 fps</td>
</tr>
<tr>
<td>Profile Photo</td>
<td>400 x 400</td>
<td>1:1</td>
<td>2 MB</td>
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<td></td>
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<tr>
<td>Header Photo</td>
<td>1500 x 500</td>
<td>3:1</td>
<td>5 MB</td>
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<tr>
<td>Image from a Tweet with shared link</td>
<td>1200 x 628 (recommended)</td>
<td>16:9 (recommended)</td>
<td>5 MB</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>Tweet sharing a single image</td>
<td>1200 x 675 (recommended)</td>
<td>16:9 (recommended)</td>
<td>5 MB</td>
<td></td>
<td></td>
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<tr>
<td>Tweet sharing two images</td>
<td>700 x 800 (per image)</td>
<td>16:9 (recommended)</td>
<td>5 MB</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Tweet sharing three images</td>
<td>Left image: 700 x 800 Right images: 1200 x 686</td>
<td>16:9 (recommended)</td>
<td>5 MB</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>Tweet sharing four images</td>
<td>1200 x 600 (per image)</td>
<td>16:9 (recommended)</td>
<td>5 MB</td>
<td></td>
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</table>
### LinkedIn

<table>
<thead>
<tr>
<th>Product</th>
<th>Resolution</th>
<th>Aspect Ratio</th>
<th>File Size</th>
<th>File Format</th>
<th>Length</th>
<th>Frame Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Shared Video</td>
<td>300 x 300</td>
<td>1:2.4 to 2.4:1</td>
<td>8 MB</td>
<td>PNG, JPG, GIF</td>
<td>10 minutes max</td>
<td>60 fps</td>
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<tr>
<td>Personal Profile Image</td>
<td>1584 x 396</td>
<td>1:1 (square)</td>
<td>4 MB</td>
<td>PNG, JPG, GIF</td>
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<tr>
<td>Company Logo Image</td>
<td>300 x 300</td>
<td>1:1 (square)</td>
<td>4 MB</td>
<td>PNG, JPG, GIF</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Company Main Image</td>
<td>1128 x 191</td>
<td>1:1 (square)</td>
<td>4 MB</td>
<td>PNG, JPG, GIF</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Shared Link</td>
<td>1200 x 627</td>
<td>1:1 (square)</td>
<td>4 MB</td>
<td>PNG, JPG, GIF</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Shared Image</td>
<td>1200 x 627</td>
<td>1:1 (square)</td>
<td>4 MB</td>
<td>PNG, JPG, GIF</td>
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<tr>
<td>Life Tab: Main Image</td>
<td>1128 x 376</td>
<td>1:1 (square)</td>
<td>2 MB</td>
<td>PNG, JPG, GIF</td>
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<tr>
<td>Life Tab: Company Photos</td>
<td>900 x 600</td>
<td>1:1 (square)</td>
<td>2 MB</td>
<td>PNG, JPG, GIF</td>
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### Pinterest

<table>
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<tr>
<th>Product</th>
<th>Resolution</th>
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<th>File Size</th>
<th>File Format</th>
<th>Length</th>
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<tbody>
<tr>
<td>Standard Video</td>
<td>165 x 165</td>
<td>1:1 (square)</td>
<td>2 MB</td>
<td>.MP4 or .MOV</td>
<td>4 seconds to 15 minutes</td>
</tr>
<tr>
<td>Max Width Video</td>
<td>165 x 165</td>
<td>1:1 (square)</td>
<td>2 MB</td>
<td>.MP4 or .MOV</td>
<td>4 seconds to 15 minutes</td>
</tr>
<tr>
<td>Profile Picture</td>
<td>165 x 165</td>
<td>1:1 (square)</td>
<td>10 MB</td>
<td>JPG, PNG</td>
<td></td>
</tr>
<tr>
<td>Pins (Main Page)</td>
<td>2:3 - 1:3.5</td>
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</tr>
<tr>
<td>Pins (On Board)</td>
<td>2:3 - 1:3.5</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Pins (Expanded)</td>
<td>2:3 - 1:3.5</td>
<td></td>
<td></td>
<td></td>
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</tr>
<tr>
<td>Pin Board (Large Thumbnail)</td>
<td>222 x 150</td>
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<tr>
<td>Pin Board (Smaller Thumbnail)</td>
<td>55 x 55</td>
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<tr>
<td><strong>YOUTUBE</strong></td>
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</tr>
<tr>
<td><strong>Product</strong></td>
<td><strong>Resolution</strong></td>
<td><strong>Aspect Ratio</strong></td>
<td><strong>File Size</strong></td>
<td><strong>File Format</strong></td>
<td><strong>Length</strong></td>
</tr>
<tr>
<td>240p Video</td>
<td>426 x 240</td>
<td>16:9 (4:3 auto adds pillarboxing)</td>
<td>128 GB or 12 hours (whichever is less)</td>
<td>.MOV, .MPEG4, MP4, .AVI, .WMV, MPEGPS, .FLV, 3GPP, WebM</td>
<td>12 hours max</td>
</tr>
<tr>
<td>360p Video</td>
<td>640 x 360</td>
<td>16:9 (auto adds pillarboxing if set at 4:3)</td>
<td>128 GB or 12 hours (whichever is less)</td>
<td>.MOV, .MPEG4, MP4, .AVI, .WMV, MPEGPS, .FLV, 3GPP, WebM</td>
<td>12 hours max</td>
</tr>
<tr>
<td>480p Video</td>
<td>854 x 480</td>
<td>16:9 (auto adds pillarboxing if set at 4:3)</td>
<td>128 GB or 12 hours (whichever is less)</td>
<td>.MOV, .MPEG4, MP4, .AVI, .WMV, MPEGPS, .FLV, 3GPP, WebM</td>
<td>12 hours max</td>
</tr>
<tr>
<td>720p Video</td>
<td>1280 x 720</td>
<td>16:9 (auto adds pillarboxing if set at 4:3)</td>
<td>128 GB or 12 hours (whichever is less)</td>
<td>.MOV, .MPEG4, MP4, .AVI, .WMV, MPEGPS, .FLV, 3GPP, WebM</td>
<td>12 hours max</td>
</tr>
<tr>
<td>1080p Video</td>
<td>1920 x 1080</td>
<td>16:9 (auto adds pillarboxing if set at 4:3)</td>
<td>128 GB or 12 hours (whichever is less)</td>
<td>.MOV, .MPEG4, MP4, .AVI, .WMV, MPEGPS, .FLV, 3GPP, WebM</td>
<td>12 hours max</td>
</tr>
<tr>
<td>1440p Video</td>
<td>2560 x 1440</td>
<td>16:9 (auto adds pillarboxing if set at 4:3)</td>
<td>128 GB or 12 hours (whichever is less)</td>
<td>.MOV, .MPEG4, MP4, .AVI, .WMV, MPEGPS, .FLV, 3GPP, WebM</td>
<td>12 hours max</td>
</tr>
<tr>
<td>2160p Video</td>
<td>3840 x 2160</td>
<td>16:9 (auto adds pillarboxing if set at 4:3)</td>
<td>128 GB or 12 hours (whichever is less)</td>
<td>.MOV, .MPEG4, MP4, .AVI, .WMV, MPEGPS, .FLV, 3GPP, WebM</td>
<td>12 hours max</td>
</tr>
<tr>
<td>Channel Profile Image</td>
<td>800 x 800</td>
<td>16:9</td>
<td>128 GB or 12 hours (whichever is less)</td>
<td>.MOV, .MPEG4, MP4, .AVI, .WMV, MPEGPS, .FLV, 3GPP, WebM</td>
<td>12 hours max</td>
</tr>
<tr>
<td>Channel Cover Art</td>
<td>2560 x 1440</td>
<td>16:9 (auto adds pillarboxing if set at 4:3)</td>
<td>128 GB or 12 hours (whichever is less)</td>
<td>.MOV, .MPEG4, MP4, .AVI, .WMV, MPEGPS, .FLV, 3GPP, WebM</td>
<td>12 hours max</td>
</tr>
<tr>
<td>Channel Cover: Safe area for logos and text</td>
<td>1235 x 338</td>
<td>16:9 (auto adds pillarboxing if set at 4:3)</td>
<td>128 GB or 12 hours (whichever is less)</td>
<td>.MOV, .MPEG4, MP4, .AVI, .WMV, MPEGPS, .FLV, 3GPP, WebM</td>
<td>12 hours max</td>
</tr>
<tr>
<td>Video Uploads</td>
<td>Minimum HD 1280 x 720</td>
<td>16:9</td>
<td>128 GB or 12 hours (whichever is less)</td>
<td>.MOV, .MPEG4, MP4, .AVI, .WMV, MPEGPS, .FLV, 3GPP, WebM</td>
<td>12 hours max</td>
</tr>
</tbody>
</table>

Source: https://sproutsocial.com/insights/social-media-image-sizes-guide

| **SNAPCHAT** |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Product** | **Resolution** | **Aspect Ratio** | **File Size** | **File Format** | **Length** |
| 10-Second Video (Stories) | 1080 x 1920 | 9:16 | 32 MB | .MP4 or .MOV | 3 to 10 seconds |

Source: https://sproutsocial.com/insights/social-media-image-sizes-guide
## APPENDIX H: BLANK PLANNING CALENDAR

<table>
<thead>
<tr>
<th>MONTH:</th>
<th>Sunday</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
<th>Saturday</th>
</tr>
</thead>
<tbody>
<tr>
<td>YEAR:</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>January</td>
<td>February</td>
<td>March</td>
<td>April</td>
<td>May</td>
<td>June</td>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Theme: New Year and Navy Resilience</td>
<td>Theme: Excellence in Service</td>
<td>Theme: Women in Service</td>
<td>Theme: Sailors are People, Too</td>
<td>Theme: Strength in Diversity</td>
<td>Theme: Where Old Meets New</td>
<td></td>
<td></td>
</tr>
<tr>
<td>• 1 - New Year’s Day</td>
<td>• Black History Month</td>
<td>• Women’s History Month</td>
<td>• Mar or April - Easter</td>
<td>• 1 - National Say Something Nice Day</td>
<td>• 1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>• 15 - National Hat Day</td>
<td>• 1 - Space Shuttle Columbia Disaster</td>
<td>• 2 - First four women pilots begin training in the U.S. Navy</td>
<td>• Month of the Military Child</td>
<td>• 4 - Battle of Midway</td>
<td>• 4 - 7 - Battle of Midway</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Third Monday - Martin Luther King Jr. Day</td>
<td>• 2 - Groundhog Day</td>
<td>• 3 - Navy Reserve Birthday</td>
<td>• Military Saves Month</td>
<td>• 6 - D-Day</td>
<td>• 6</td>
<td></td>
<td></td>
</tr>
<tr>
<td>• 24 - National Compliment Day</td>
<td>• 9 - National Pizza Day</td>
<td>• 5 - Seabee Birthday</td>
<td>• 1 - Chief Petty Officer Birthday</td>
<td>• 8 - Best Friends Day</td>
<td>• 8</td>
<td></td>
<td></td>
</tr>
<tr>
<td>• 25 - National Spouses Day</td>
<td>• 14 - Valentines Day</td>
<td>• 6 - National Employee Appreciation Day</td>
<td>• 1 - April Fools Day</td>
<td>• 8 - U.S. Navy and USPS deliver the first official ‘Missile Mail’</td>
<td>• 12 - Women Veterans Day</td>
<td></td>
<td></td>
</tr>
<tr>
<td>• 27 - Holocaust Remembrance Day</td>
<td>• 19 Feb-Mar 26 - Battle of Iwo Jima</td>
<td>• 8 - International Women’s Day</td>
<td>• 5 - Gold Star Spouses Day</td>
<td>• 14 - Flag Day</td>
<td>• 14</td>
<td></td>
<td></td>
</tr>
<tr>
<td>• 28 - Space Shuttle Challenger Disaster</td>
<td>• National Engineers Week</td>
<td>• 9 - Battle of Hampton Roads</td>
<td>• 10 - National Siblings Day</td>
<td>• 14 - Army Birthday</td>
<td>• 19 - Juneteenth National Independence Day</td>
<td></td>
<td></td>
</tr>
<tr>
<td>• 28 - Data Privacy Day</td>
<td>• 20 - Love Your Pet Day</td>
<td>• 13 - K9 Veterans Day</td>
<td>• 11 - Submarine Birthday</td>
<td>• 19 - Beginning of the Battle of Philippine Sea</td>
<td>• 19 - Beginning of the Battle of Philippine Sea</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Focus: Various aspects of toughness – mental, emotional, and physical to carry Sailors throughout the year.</td>
<td>Third Monday - Presidents’ Day</td>
<td>• 14 - National Pi Day</td>
<td>• 11 - National Pet Day</td>
<td>• Third Sunday - Father’s Day</td>
<td>• Third Sunday - Father’s Day</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Focus: Aspiring to greatness through service.</td>
<td>• 22 - First Navy designated female aviator to earn her wings</td>
<td>Second Sunday - Daylight Saving Time Begins</td>
<td>• 16 - National High Five Day</td>
<td>• 21 - National Selfie Day</td>
<td>• 21</td>
<td></td>
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<td>Focus: Making Navy relevant to today's Gen Z and late millennial audiences. What are we doing that directly impacts their lives? Let's convey it!</td>
<td>• 17 - Saint Patrick’s Day</td>
<td>• National Volunteer Week</td>
<td>• 30 - Social Media Day</td>
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<td>• 19 - National Let’s Laugh Day</td>
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| Theme: All Navy Summer  
• 1 - Samuel L. Gravely Jr. becomes first African-American flag officer  
• 4 - Independence Day  
• 7 - World Chocolate Day  
• 15 - Give Something Away Day  
• 17 - World Emoji Day  
• 20 - Anniversary of the Moon Landing  
• 26 - President Truman desegregates the Military in 1948  
• 30 - WAVES is established  
Focus: Engaging Sailors and influencers in your command and AO to tell the Navy story in new and engaging ways. | Theme: Navy Worldwide  
• 4 - Coast Guard Birthday  
• 7 - Purple Heart Day  
• 8 - International Cat Day  
• 9 - National Book Lovers Day  
• 15 - National Relaxation Day  
• 16 - National Tell a Joke Day  
• 19 - World Photo Day  
• 19 - National Aviation Day  
• 26 - National Dog Day  
• 30 - International Friendship Day  
Focus: Navy Partnerships and exercises across the globe. Engage our partners in completing virtual PASSEXs where we all share content on the same day and tag each other in previous exercises. | Theme: My Shipmate's Keeper  
• 15 Sep-15 Oct - Hispanic Heritage Month  
• Suicide Prevention Month  
• First Monday - Labor Day  
• 6 - Read a Book Day  
• 11 - Day of Service and Remembrance  
• First Sunday after Labor Day - National Grandparents Day  
• 17 - Constitution Day  
• 18 - Air Force Birthday  
• 21 - International Day of Peace  
• 22 - First Day of Fall  
Focus: Encouraging Sailors to check on their Shipmates, engage in mental wellness activities and self-care, reiterate leadership support and caring. | Theme: Awareness . . . and Cake!  
• Breast Cancer Awareness Month  
• Cyber Awareness Month  
• 1 - World Smile Day  
• 1 - National Coffee Day  
• Second Monday - Columbus Day  
• 13 - Navy Birthday  
• 13 - National Train Your Brain Day  
• 14 - National Dessert Day  
• 21 - Boss's Day  
• 21 - USS Constitution's Birthday  
• 27 - Navy Day  
• 30 - Checklist Day  
• 31 - Halloween  
Focus: Keeping folks informed and aware about Breast Cancer and Cyber security facts and prevention; while celebrating Latinx Sailors, Navy Birthday/Day, Smiles and Halloween! | Theme: Thankfulness, Service and Sacrifice  
• American Indian Heritage Month  
• Tuesday after the First Monday - Election Day  
• First Sunday - Daylight Saving Time Ends  
• 10 - Marine Corps Birthday  
• 11 - Veterans Day  
• 20 - National Entrepreneurs Day  
• Last Thursday - Thanksgiving Day  
• Last Friday - Black Friday  
• Last Saturday - Small Business Saturday  
• Monday after Thanksgiving - Cyber Monday  
• Tuesday after Thanksgiving - Giving Tuesday  
Focus: Veteran appreciation and gratitude. | Theme: Giving Back through the Holidays  
• Late Nov or Dec - Hanukkah  
• 4 - National Cookie Day  
• 7 - Pearl Harbor Remembrance Day  
• 10 - Human Rights Day  
• 21 - First Day of Winter  
• 25 - Christmas  
• 26 Dec-Jan 1 - Kwanzaa  
• 31 - New Year's Eve  
Focus: Showcasing how Sailors give back to their communities and what they do for the holidays. |
APPENDIX J: NAVAL HISTORY DATES OF INTEREST

Jan. 1, 1996  Admiral Arleigh Burke, three-time CNO often referred to as the father of the modern Navy, dies at the age of 94.

Jan. 4, 1996  LT Jean L. O’Brien of VP-16 becomes first woman to earn the designation of patrol squadron tactical coordinator in a P-3C Orion.

Jan. 7, 1996  An HH-60 Seahawk embarked on board America (CV-66), piloted by HS-11 commanding officer CDR Robert L. Wilde with copilot LT Craig M. Davis, transports Commander Sixth Fleet VADM Donald L. Pilling to Admiral Kuznetsov (Project 1143.5). HS-11 thus becomes the Navy’s first squadron to land on board a Russian aircraft carrier.

Jan. 11, 1996  Space shuttle Endeavor, on mission STS-72, launches from John F. Kennedy Space Center, FL. The crew includes Navy aviators CDR Winston E. Scott and LCDR Brent W. Jett Jr.


Jan. 16, 1971  Amphibious command ship USS Mount Whitney (LCC-20) is commissioned.


Jan. 19, 1951  During the Korean War, landing craft from USS Horace A. Bass (APD-124) investigate the beaches around Kamak Bay (southwest coast of Korea), and one of the crafts carrying frogmen comes under fire from North Korean guerillas, killing two and wounding three.

Jan. 19, 1951  Escort Task Group (TG 95.5) is activated, thus adding seven U.S. patrol frigates to the United Nations Blockading and Escort Force (TF 95) off the Korean peninsula.

Jan. 26, 1951  Enemy shore batteries at Inchon, Korea, fire upon USS St. Paul (CA-7).

Jan. 29, 1951  Carrier Task Force 77, VADM Arthur D. Struble commanding, is ordered to begin a bombing offensive against the railway system and bridge network along the east coast of North Korea.

Jan. 30, 1951  Diversionary landing deception operation at Kosong and Kansong (east coast of Korea) under the direction of Commander U.N. Blockading and Escort Force (CTF 95) in USS Dixie (AD-14) commence with bombardment and pre-landing deception operations.

Feb. 2, 1951  USS Partridge (AMS-31) fouls a mine and sinks; approximate position 38° 10’ N. 128° 38’ 00” E.

Feb. 8-10, 1951  Pre-landing operation carried out at Inchon by USS Missouri (BB 63) and amphibious ships under coordinated control of Commander West Coast Blockading and Patrol Task Group (TG 95.1) as “planned deception.” Enemy forces retreat from Inchon.

Feb. 11, 1971  CNO ADM Zumwalt ends practice of enlisting Filipinos to serve as mess stewards.

Feb. 17, 1951  The so-called “Siege of Wonsan” commences, and will continue until the end of the Korean War. Chiefly a U.S. Navy endeavor but regularly supplemented with British ships, this operation aims to prevent enemy resupply through the port, keeping Communist forces off-balance and defending the islands in Wonsan harbor. In addition to continual minesweeping, U.N. ships regularly bombard roads, railways, and artillery positions.

Feb. 18, 1846  Secretary of the Navy George Bancroft issues the general order to change “larboard” to “port” for identification of the left side of a sailing vessel.

Feb. 19, 1951  Destroyer Ozbourn (DD-846) is taken under fire by shore batteries in Wonsan area.

Feb. 20, 1996  HSL-44 becomes the initial East Coast Light Airborne Multi-Purpose System (LAMPS) Mk III squadron to fire an AGM-119B Penguin air-to-surface missile. Pilot LCDR John W. Funk, copilot LT Richard Davis, and aircrewmen AWC Todd Sitler and AW2 Matthew Polzin of Detachment 5 fly an SH-60B Seahawk, while embarked on board destroyer USS Briscoe (DD-977).


Mar. 7, 1921  Capt. William A. Moffett relieves Capt. Thomas T. Craven as Director of Naval Aviation. Moffett would later become instrumental in the development of the naval air arm.

Mar. 8, 1951  USS Manchester (CL-83), USS Evans (DD-754), USS Sperry (DD-697), and HMNS Evertsen commence bombardment of Songjin.

Mar. 10, 2001  USS Winston S. Churchill (DDG-81) is commissioned at Naval Station Norfolk. The 31st destroyer of the Arleigh Burke class, Churchill has a Royal Navy officer assigned permanently to the ship, and she flies the Royal Navy's White Ensign as well as the Stars and Stripes.

Mar. 14-19, 1951  During five consecutive days of a shore bombardment operation off Kyojo Wan, Songjin, Chaho, and Wonsan, USS Missouri (BB-63) is credited with destroying eight railroad bridges and seven highway bridges, thus contributing materially to the Fast Carrier Task Force (TF 77) campaign against the enemy forces’ transportation system.

Mar. 22, 1946  USS Missouri (BB-63) departs the United States to return the body of deceased Turkish ambassador, Mehmet Munir Ertegun, back to his homeland for burial, arriving in Istanbul on April 5.
Mar. 28, 1951  Vice Admiral Harold M. Martin assumes command of Seventh Fleet.

March 29, 1996  CDR Nora W. Tyson becomes the first female naval flight officer to assume duties as executive officer of an operational squadron, VQ-4. (Tyson retired from U.S. naval service at the rank of vice admiral in 2017.)

April 1, 2001  A Chinese fighter aircraft crashes into a U.S. EP-3E patrol plane, forcing the latter to make an emergency landing on China’s Hainan Island.

April 2, 1951  Two F9F-2B Panthers of VF-191, each loaded with four 250- and two 100-pound general-purpose bombs, are catapulted from USS Princeton (CV-37) for an attack on a railroad bridge near Songjin, North Korea. This mission is the first U.S. Navy use of a jet fighter as a bomber.

April 5, 1946  USS Missouri (BB-63) arrives in Istanbul Turkey [where?] after transporting the body of the deceased ambassador to the United States, Mehmet Munir Ertegun, home for burial. The mission was part of an effort to counter efforts by the USSR to increase its influence in Greece and Turkey.

April 5, 1951  During the Korean War, Hospital Corpsman Richard De Wert is killed in action while administering first aid to an injured comrade. He is posthumously awarded the Medal of Honor.

April 13, 1996  USS Carney (DDG-64) is commissioned at Mayport, FL, her homeport. The destroyer is the 14th of the Arleigh Burke-class and the first to be named after Adm. Robert Carney, the chief of naval operations during the Eisenhower administration.

April 16, 2011  USNS William McLean (T-AKE 12) is christened and launched at San Diego, CA.

April 21, 2001  USS Lassen (DDG-82) is commissioned at Tampa, FL, prior to sailing for her homeport in San Diego as part of Destroyer Squadron 23. The Flight IIA Arleigh Burke-class guided-missile destroyer is named after Lt. Clyde Everett Lassen, who was awarded the Medal of Honor for rescuing two downed aviators while he was the commander of a search-and-rescue helicopter in Vietnam.

April 28, 1971  Samuel L. Gravely Jr. is promoted to rear admiral, becoming the U.S. Navy’s first African-American flag officer.

May 1, 1951  During the Korean War, AD-4 Skyraiders and 12 F-4U Corsairs from USS Princeton (CV-37), attack Hwachon Dam using aerial torpedoes, the first and only use of these weapons during the Korean War. Damage to the dam released water into Pukhan River, complicating the crossing of Communist forces.

May 1, 1951  USS Helena (CL-74) at Wonsan is bracketed with 104 rounds by enemy shore fire from a mobile battery.

May 1-25, 1951  USS Toledo (CA-133) is at Inchon for gunfire support of I Corps, Eighth Army.

May 2, 1896  A landing party of 15 Marines and 19 Sailors from USS Alert arrive at Corinto, Nicaragua, to protect American lives and property during a period of political unrest.
May 2, 2011  President Barack Obama announces Navy SEALs raided Osama bin Laden's compound in Abbottabad, Pakistan, and killed America's most wanted terrorist during Operation Neptune Spear.

May 3, 1951  Twelve Corsairs (F4Us) and eight Skyraiders (ADs) from USS Princeton (CV-37) make an inland torpedo attack on Hwachon Dam. Destruction of one dam gate and damage to two others prevent tactical use of the reservoir water held by the enemy.

May 6, 1995  USNS Laramie (T-AO 203) is launched at the Avondale Shipyard, Inc., at New Orleans, LA. The Henry J. Kaiser-class underway replenishment oiler is operated by the Military Sealift Command. Laramie enters non-commissioned U.S. Navy service on May 7, 1996.

May 6, 1996  AE3 Michelle Rehak sails with HSL-42 Detachment 7 on board destroyer USS Hayler (DD-997), marking the first deployment of a female Light Airborne Multi-Purpose System (LAMPS) aircraft maintenance technician on board a surface combatant.

May 13, 1846  Congress declares war against Mexico. Commodore David Conner is responsible for the landing of the Army at Vera Cruz. In April 1847, Commodore Matthew C. Perry relieves Conner. On Feb. 2, 1848, the Treaty of Guadalupe Hidalgo is signed, ending hostilities.

May 14, 1846  Blockade of Mexico. One day after the United States declares war on Mexico, Commodore David Conner, commanding the U.S. Home Squadron, announces a blockade of the Mexican Gulf ports of Matamoros, Tampico, Alvarado, and Veracruz.

May 18, 1951  Fast Carrier Task Force (TF 77) suffers its heaviest casualties to date in the Korean War. Six aircraft (5 F4U, 1AD) lost to enemy action during the combat operations. Three pilots are killed, one missing, two recovered. USS Duncan (DDR-874), USS Brinkley Bass (DD-887), and USS Leonard F. Mason (DD-852) expend 1,100 rounds of 5-inch ammunition at Wonsan on interdiction and counterbattery fire. The ships receive heavy fire from shore batteries on Kalma Gak but are not damaged.

May 20, 1951  Battleship New Jersey (BB-62), recommissioned for the Korean War, reaches the theater of operations and delivers her first bombardment against the coastal town of Kangsong.

May 20, 1951  Heavy shore batteries at Wonsan take USS Brinkley Bass (DD-887) under fire and score one hit on the ship, killing one Sailor and wounding nine others. Brinkley Bass maneuvers out of range without serious material damage, delivering counterbattery fire.

May 20, 1996  Helicopters fly Marines of the 22nd Marine Expeditionary Unit from amphibious assault ship USS Guam (LPH-9) to Bangui, Central African Republic, to evacuate Americans and to safeguard the U.S. Embassy during a crisis there.
June 1, 1871 Two ships under the squadron command of Commodore John Rodgers, on USS Colorado, are fired on by Korean forts and batteries. The squadron is carrying Frederick Low, U.S. foreign minister to China, who was sent to negotiate trade with Korea.

June 4, 1996 Japanese destroyer Yūgiri (DD-153) accidentally shoots down an A-6E Intruder with her Phalanx Close-In Weapons System during the RIMPAC exercise about 1,500 miles west of the main Hawaiian island of Oahu. LCDR William E. Royster and LT Keith A. Douglas eject and are recovered by Yūgiri. President William J. Clinton accepts Japan’s “gracious expression of regret,” and both nations emphasize that the incident will not hinder efforts to strengthen U.S.-Japanese military cooperation.

June 4, 2011 The destroyer USS William P. Lawrence (DDG-110) is commissioned at the Port of Mobile, AL.

June 7, 1951 A raiding party put ashore at Songjin by USS Rupertus (DD-851) receives small arms fire and returns to ship after capturing three North Korean prisoners. No American casualties.


June 8, 1996 USS Oak Hill (LSD-51) is commissioned. The Harpers Ferry-class dock landing ship is the second named to honor the home of President James Monroe, where he penned the Monroe Doctrine.

June 9, 1951 USS Helena (CA-75) fires her 10,000th major calibre round in the Korean War.

June 10, 1896 In the naval appropriation act, passed June 10, 1896, Congress authorized the first experimental ship model basin, which was under the supervision of Chief Constructor of the Navy, Capt. David W. Taylor. The Navy uses the basin, in Building 70 at the Washington Navy Yard, Washington, DC, to monitor new hull designs.

June 11, 1871 During the Korean Expedition, Rear Adm. John Rodger’s squadron lands a party of 650 Marines and Sailors to attack and capture Fort Sondolmok (also known as the Citadel or Ft. McKee), Korea. Fifteen receive the Medal of Honor for their action during the capture of the Korean fort.

June 12, 1951 USS Walke (DD-723) fouls a floating mine, suffering 26 enlisted men killed and 35 wounded.

June 13, 1996 VADM (Ret.) Donald D. Engen, a World War II naval aviator who was awarded the Navy Cross for his valiant service during the Battle of Leyte Gulf (25 October 1944), is named the director of the Smithsonian’s National Air and Space Museum in Washington, DC.

June 15, 1996 The Navy’s Flight Demonstration Squadron (Blue Angels) celebrates its 50th anniversary on the date of the squadron’s first organized performance in 1946.

June 18, 1971 VADM William P. Mack assumes command of Seventh Fleet.
June 28, 1996  A-6E Intruders deploy for the last time on a carrier, with VA-75 on board Enterprise (CVN-65). In addition, F-14B Tomcats equipped with the Low Altitude Navigation and Targeting Infrared for Night (LANTIRN) system deploy operationally for the first time with VF-103 on board Enterprise.

June 29, 1871  Capt. Charles F. Hall’s arctic expedition sails from New York on USS Polaris. Aiming for the North Pole, USS Polaris reaches 82° 11’ N, 61° W. latitude, then the furthest point north reached by any vessel up to that point in time.

June 30, 1996  CAPT (Ret.) David S. McCampbell, a Medal of Honor recipient and the Navy’s top-ranking ace in World War II credited with 34 aerial victories, dies at the age of 86.

July 1, 1921  The Aviation Machinist’s Mate, Aviation Metalsmith, Aviation Carpenter’s Mate, Aviation Rigger, and Photographer basic aviation ratings are established. These five ratings were the first concerned specifically with the air arm and based solely on aviation requirements.

July 1, 1946  The atmospheric nuclear weapon test, Able, is detonated during Operation Crossroads at the Bikini Atoll, Marshall Islands.

July 1, 1946  Naval Station Newport, RI, is commissioned.

July 3, 1951  At Wonsan, USS Everett (PF-8) receives fire from enemy shore battery; one Sailor killed and seven wounded.

July 5, 1951  Heavy air strike by Fast Carrier Task Force on targets in Wonsan area with 247 sorties flown during a single day.

July 7, 1846  During the Mexican-American War, Commodore John D. Sloat, commander of the Pacific Squadron, lands a party of 140 Sailors and 85 Marines under Captain William Mervine in sloop Cyane to occupy Monterey, in the Mexican province of California.

July 9, 1846  During the Mexican-American War, Cmdr. John B. Montgomery and his detachment of Marines and Sailors from the sloop-of-war USS Portsmouth raise the U.S. flag over Yerba Buena (San Francisco), CA.

July 11-12, 1951  Naval gunfire operation Cave Dweller—USS New Jersey (BB-62) and USS Leonard F. Mason (DD-852) hit enemy troop concentrations, supply and assembly areas in the Kensong area. 129 enemy troops reported killed.

July 18, 1921  U.S. Army and U.S. Navy aircraft sink the ex-Imperial German cruiser, Frankfurt, in target practice as part of joint Navy Army experiments in naval aerial bombing.

July 20, 1846  In the effort to negotiate a treaty with Japan, Commodore James Biddle arrives with the ship of the line, USS Columbus, and the sloop of war, USS Vincennes, at Edo (Tokyo), Japan. These are the first U.S. warships to visit Japan.

July 21, 1946  In the first U.S. test of the adaptability of jet aircraft to shipboard operations, an XFD-1 Phantom piloted by Lt. Cmdr. James Davidson makes landings and takeoffs without catapults from USS Franklin D. Roosevelt (CVB-42).

June 30, 1996  At Wonsan, USS Everett (PF-8) receives fire from enemy shore battery; one Sailor killed and seven wounded.
July 22, 1951  Adm. Forrest P. Sherman, the 12th Chief of Naval Operations, dies while at Naples, Italy.

July 22, 1951  During the Korean War, USS Valley Forge (CV-45) carrier air strikes hit a fuel or an ammunition train near Kumchon, North Korea.

July 25, 1946  The second of two nuclear weapon tests—Baker—is detonated during Operation Crossroads at Bikini Atoll, Marshall Islands. The first test was Able, on July 1.

July 26, 1946  Joy Bright Hancock is promoted to captain and is appointed director of the WAVES (Women Accepted for Volunteer Emergency Service). She guides WAVES from the later 1940s into the early 1950s, a period that also witnesses the Navy’s women achieve status as part of the regular Navy. Capt. Hancock retires from active duty in June 1953 and dies on Aug. 20, 1986.

July 29, 1846  During the Mexican-American War, a detachment of Marines and Sailors, led by Army Col. John C. Fremont from the sloop USS Cyane, commanded by Cmdr. Samuel F. DuPont, lands and takes possession of San Diego and raises the U.S. flag.

July 31, 1951  Daniel A. Kimball becomes Secretary of the Navy.

Aug. 1, 1921  A high-altitude bombsight, mounted on a gyrosopically stabilized base, is successfully tested at Torpedo Station, Yorktown, VA. This test is the first phase of Carl L. Norden's development of an effective high-altitude bombsight, which became known as the Norden Bombsight.

Aug. 1, 1946  President Harry S. Truman approves legislation establishing the Office of Naval Research (ONR), charging ONR to "...plan, foster and encourage scientific research in recognition of its paramount importance as related to the maintenance of future naval power, and the preservation of national security..."

Aug. 4, 1846  During the Mexican-American War, Marines and Sailors, led by Commodore Robert Stockton from the frigate USS Congress, land to capture Santa Barbara, CA.

Aug. 5, 1921  The Yangtze River Patrol Force is officially organized as a command under the Asiatic Fleet. The force serves in China until December 1941, when the force is disestablished, with many of its ships captured or scuttled, and the crews taken prisoner by the Japanese.

Aug. 5, 1996  SECNAV John H. Dalton swears in Admiral Jay L. Johnson as the 26th Chief of Naval Operations.

Aug. 7, 1846  First attack on Alvarado. On the Gulf coast of Mexico, nine ships of Commodore David Connor’s Home Squadron, including screw steamer Princeton and paddle-wheeler Mississippi, bombard forts and gunboats guarding the mouth of the Alvarado River. Conner breaks off the attack when the weather turns threatening.

Aug. 10, 1921  The Bureau of Aeronautics is established by general order. Medal of Honor recipient Rear Adm. William Moffett is the first bureau chief.
Aug. 10, 1921  A general order establishes the Bureau of Aeronautics and defines its duties under the Secretary of the Navy as comprising “all that relates to designing, building, fitting out, and repairing Naval and Marine Corps aircraft.” Then-Rear Adm. William Moffett is the first Bureau Chief.

Aug. 11, 2001  USNS Benavidez (T-AKR 306) is christened and launched at New Orleans, LA. The Bob Hope-class large, medium-speed roll-on/roll-off ship is part of Military Sealift Command’s prepositioning program, serving as a dry cargo surge sealift carrier.

Aug. 16, 1951  Admiral William M. Fechteler becomes Chief of Naval Operations.

Aug. 16, 1996  NASA selects CDR Wendy B. Lawrence, the first female naval aviator in space, to train for shuttle missing STS-86, which involves extensive stays on board Russian orbital research station Mir. (Lawrence had become the first female naval aviator in space on 2 March 1995.)


Sept. 1, 1921  The Bureau of Aeronautics begins functioning as an organizational unit of the Navy Department under Rear Admiral William A. Moffett.

Sept. 2, 1846  Lieutenant Stephan C. Rowan leads a landing party from sloop Cyane, which spikes 23 enemy cannons at San Blas, Mexico.

Sept. 3, 1996  Operation Desert Strike begins, in retaliation against the 31 August deployment by Saddam Hussein of 40,000 Iraqi Republican Guardsmen and regulars against Irbil, a Patriotic Union of Kurdistan town 48 miles east of Mosul. Desert Strike targets Iraqi fixed surface-to-air missile sites and air defense command and control facilities in southern Iraq. Cruiser Shiloh (CG-67) and destroyer Laboon (DDG-58) fire 14 of 27 BGM-109 Tomahawk Land-Attack Missiles (TLAMs) launched in the first wave. Four F-14D Tomcats of VF-11, embarked on board carrier Carl Vinson (CVN-70), escort two Air Force B-52H Stratofortresses that stage through Guam and launch 13 AGM-86C Conventional Air-Launched Cruise Missiles (CALCMs). The next day, destroyers Laboon, Hewitt (DD-966), and Russell (DDG-59), and submarine Jefferson City (SSN-759) fire 17 more TLAMs.

Sept. 3, 1996  USS George Washington (CVN-73) becomes the first carrier to undergo more frequent maintenance periods under the Planned Incremental Maintenance Availability program.

Sept. 10, 1846  John Y. Mason begins his second term as Secretary of the Navy, serving until March 1849. He had previously held the post from 1844-1845. This term is marked by efforts to sustain the Navy’s force in the Gulf of Mexico and the Pacific coast, to construct new steamers, and as an effort to obtain warships thorough the subsidization of civilian mail steamships.

Sept. 11, 2001  Al-Qaeda-affiliated terrorists fly two hijacked passenger airliners, American Airlines Flight 11 and United Airlines Flight 175, into the World Trade Center in New York City, and a third, American Airlines Flight 77, into the Pentagon. A fourth hijacked airliner, United Airlines Flight 93, crashes in southwestern
Pennsylvania after passengers attempt to subdue the hijackers. The unprecedented attacks claim the lives of more than 3,000 people. Atlantic Fleet Commander-in-Chief (CINCLANTFLT) ADM Robert J. Natter dispatches aircraft carriers John F. Kennedy (CV-67) and George Washington (CVN-73) to New York City, with their respective carrier air wings, CVW-7 and CVW-17, to provide coastal and air defense as well as a visible stabilizing presence. Other sorted ships include cruisers Leyte Gulf (CG-55), Monterey (CG 61), Hué City (CG-66), Vicksburg (CG-69), and Vella Gulf (CG-72); destroyers Ramage (DDG-61) and Ross (DDG-71); and fast combat support ship Detroit (AOE-4). Vella Gulf assumes duties as North Eastern Air Defense Commander (ADC), for which she establishes tactical data links and radar coverage and helps coordinate fighter combat air patrols over Boston, New York, and Washington, DC. The John C. Stennis (CVN-74) and Constellation (CV-64) carrier battle groups (CVBGs) deploy to protect air and sea approaches to the west coast. ADM Natter also activates Mercy-class hospital ship Comfort (T-AH 20) to assist with rescue and relief efforts in New York. VADM Charles Moore, Commander U.S. Naval Forces Central Command (NAVCENT) and Commander 5th Fleet (C5F), orders the formation of a multi-carrier battle force in the northern Arabian Sea under the command of RADM Thomas E. Zelibor. Carrier Group Three (CARGRU3) becomes the core command of what will be subsequently designated Task Force (TF) 50.

Sept. 12, 1996  USS Enterprise (CVN-65) receives orders to support Operation Desert Strike—retributive attacks against Iraq for aggression against Kurds. Enterprise sprints from the Adriatic Sea and, on 19 September, arrives in the Red Sea.

Sept. 13, 1996  USS Cheyenne (SSN-773) is commissioned at Naval Station Norfolk. The 62nd and last of the Los Angeles-class attack submarines, USS Cheyenne is the third to be named after Wyoming’s capital city. The boat is homeported at Pearl Harbor, HI.

Sept. 13, 1996  CDR Ruth A. Forrest becomes the Navy’s first female aircraft intermediate maintenance department officer on a carrier when she reports to USS John F. Kennedy (CV-67).

Sept. 14, 1971  USS Wiltsie (DD-716) spots a crippled A-7 Corsair plunging into the Gulf of Tonkin and rescues the pilot from the water.

Sept. 17, 2011  USNS Spearhead (JHSV-1) is christened and launched at Mobile, AL. The joint high-speed vessel provides rapid transport of military equipment and personnel in theater.

Sept. 17-30, 2001  F-14 Tomcat strike aircraft from USS Enterprise (CVN-65) fly reconnaissance missions over southern Afghanistan, capturing high-level images of airfields, surface-to-air missile and antiaircraft artillery sites, military barracks, and al-Qaeda training camps. EP-3E Aries II reconnaissance aircraft fly along the Afghanistan-Pakistan border, together with USAF RC-135 Rivet Joint and U-2 Dragon Lady reconnaissance aircraft, gathering electronic signals intelligence on the Taliban and al-Qaeda. F-14 Tomcats from Enterprise and USS Carl Vinson (CVN-70) also execute combat air patrols to protect USAF E-3D Sentry Airborne Warning and Control System (AWACS) aircraft conducting round-the-clock reconnaissance orbits over Pakistan.
Sept. 18, 2001  USS Connecticut (SSN-22) successfully launches a Tomahawk Land Attack Missile (TLAM) while submerged in the Navy's Atlantic sea ranges east of Jacksonville, FL. The launch marks the first time a TLAM is fired from a Seawolf-class attack submarine.

Sept. 19, 2001  Theodore Roosevelt (CVN-71) CVBG deploys from Naval Station Norfolk with its embarked air wing, CVW-1, bound for the CENTCOM AOR. Theodore Roosevelt is escorted by destroyer Peterson (DD-969), frigate Carr (FFG-55), and cruiser Leyte Gulf (CG-55). She is also accompanied by attack submarines Hartford (SSN-761) and Springfield (SSN-768), fast combat support ship Detroit (AOE-4), and combat stores ship Saturn (T-AFS-10). An amphibious ready group centered on Bataan (LHD-5), Shreveport (LPD-12), and Whidbey Island (LSD-41) is attached to the Theodore Roosevelt CVBG. The Bataan ARG carries the 2,100-member 26th MEU out of Camp Lejeune, which is special operations configured (SOC).

Sept. 20, 2001  President George W. Bush addresses a joint session of Congress on the impending U.S. military response to the 9/11 attacks, singling out Osama bin Laden and the al-Qaeda terrorist network as those responsible for the attacks. The President demands that the Taliban immediately hand over al-Qaeda leaders to U.S. authorities or “share in their fate.”

Sept. 24, 2001  President George W. Bush reports to Congress that, in response to the 9/11 terrorist attacks, he has ordered the “deployment of various combat-equipped and combat support forces to a number of foreign nations in the Central and Pacific Command areas of operations.” The President also notes that in efforts to “prevent and deter terrorism,” he may find it necessary “to order additional forces into these and other areas of the world.”

Sept. 25, 2001  The Department of Defense’s nascent military response to the 9/11 attacks, initially code-named Operation Infinite Justice, is renamed Operation Enduring Freedom. Activities to sustain homeland defense and civil support are designated Operation Noble Eagle. GEN Tommy Franks issues the operations order for Operation Enduring Freedom.

Sept. 27, 2001  USS Kitty Hawk (CVN-70), stationed at Fleet Activities Yokosuka, Japan, receives notification of deployment to serve uniquely as an afloat forward staging base from which Special Operations Forces teams will be staged into Afghanistan. To accommodate and support the special operators, the Kitty Hawk CVBG reconfigures from an average of 8,000 sailors, ten ships, and 72 aircraft to 4,000 Sailors, three ships, and 15 aircraft (eight F/A-18C Hornets, three S-3B Vikings, two C-2A Greyhounds, and two SH-60B Seahawks).

Sept. 29, 1946  Lockheed P2V-1 Neptune “Truculent Turtle” departs Perth, Australia, on a long-distance nonstop, nonrefueling flight to the mainland United States that ends on Oct. 1 at Columbus, OH. The flight breaks the world record for distance without fueling at 11,235.6 miles over 55 hours and 17 minutes.

Sept. 30, 2001  The first American flag raised over the rubble of the World Trade Center in New York City is hoisted aboard USS Theodore Roosevelt.
Oct. 1, 2001  CNO ADM Clark designates ADM Robert Natter, Commander-in-Chief of Atlantic Fleet (CINCFLTLT) as concurrent Commander, U.S. Fleet Forces Command (COMUSFLTFORCOM), a new command responsible for overall coordination, establishment, and implementation of integrated requirements and policies for manning, equipping, and training Atlantic and Pacific Fleet units during the inter-deployment training cycle.

Oct. 3, 1921  USS Olympia sails to France to bring home the remains of the Unknown Soldier from World War I. Olympia returns stateside Nov. 9, 1921.

Oct. 4, 1821  Lt. Robert F. Stockton sails aboard USS Alligator from Boston to West Africa, to suppress the African slave trade and select and acquire territory to resettle former slaves in their native continent. The land eventually purchased by Stockton and Dr. Eli Ayers of the American Colonization Society becomes the Republic of Liberia.

Oct. 7, 2001  Operation Enduring Freedom begins. Strike missions from USS Enterprise and USS Carl Vinson entail distances to target of 600 nautical miles or more, with an average sortie length of over four and a half hours and a minimum of two inflight refuelings each way. Fifty TLAMs are fired against fixed high-priority targets in Afghanistan from USS McFaul (DDG-74), USS John Paul Jones (DDG-53), USS O’Brien (DD-975), USS Philippine Sea (CG-58), and USS Providence (SSN-719).

Oct. 10, 2001  The Navy dedicates a memorial at Naval Station Norfolk to the 17 sailors killed on 10 October 2000 in a terrorist attack on guided missile destroyer USS Cole (DDG-67) in Aden, Yemen. ADM Natter says in a statement that the memorial “is a fitting tribute to the 17 brave men and women in USS Cole who gave their lives in service to our country.”

Oct. 12, 2001  USS Kitty Hawk arrives on station in the north Arabian Sea and embarks Task Force Sword at Masirah Island, off Oman. TF Sword, a composite Army command of over 600 soldiers, includes Special Forces Operational Detachment Delta and 2nd Battalion, 160th Special Operations Aviation Regiment (SOAR).

Oct. 16, 1821  The schooner Enterprise, commanded by Lawrence Kearny, engages four pirate schooners and one pirate sloop off Cape Antonio, Cuba, in the act of robbing two American vessels and one British ship. The pirate leader, Charles Gibbs, escapes to shore, but his ship and two others were burned. The remaining ships are sent to Charleston, SC, as prizes.

Oct. 20, 2001  USS Howard (DDG-83) is commissioned at Galveston, TX. The first U.S. Navy ship named in honor of Medal of Honor recipient, Jimmie E. Howard, she is the 33rd Arleigh Burke-class destroyer in the U.S. Navy.

Oct. 22, 1846  Lavinia Fanning Watson of Philadelphia christens the sloop-of-war Germantown, the first U.S. Navy ship to be sponsored by a woman.

Oct. 26, 1921  An N-9 seaplane piloted by Cmdr. Holden C. Richardson successfully tests the first compressed-air turntable catapult launch from a pier at Philadelphia Navy Yard, PA.
Oct. 29, 2011  Virginia-class submarine USS California (SSN-781) is commissioned at Norfolk, VA.

Nov. 4, 1971  USS Nathanael Greene (SSBN-636) launches a Poseidon C-3 missile in the first surface launch of the weapon.

Nov. 5, 1821  Alligator vs. Marianno Flora. Schooner Alligator (Lieutenant Robert F. Stockton) is fired on by Portuguese warship Marianno Flora in the central Atlantic. The Portuguese vessel is captured after an action of one hour and twenty minutes.

Nov. 6, 1951  A P2V-3 Neptune patrol bomber assigned to Fleet Air Reconnaissance Squadron One (VQ-1) is attacked by two Soviet La-2 fighters over the Sea of Japan, about 18 miles from the Soviet coast near Vladivostok. All 10 crewmen are lost. Three days of search-and-rescue operations reveal no trace of them, and they are declared deceased by the Navy in 1952.

Nov. 7, 1971  Seabees of Naval Mobile Construction Battalion 4 arrive at their unit’s homeport of Port Hueneme, CA. This was the last full battalion to depart from the Republic of Vietnam, marking the end of a significant chapter in the Seabee effort in Vietnam. This effort began at Chu Lai in 1965, and resulted in the construction of approximately $200 million worth of facilities in support of U.S. forces.

Nov. 9, 1921  USS Olympia (C-6) arrives at the Washington Navy Yard from France carrying the body of the Unknown Soldier of World War I for interment at Arlington National Cemetery, Arlington, VA.

Nov. 9-17, 2001  USS Peleliu (LHA-5) amphibious ready group participates in Exercise Image Nautilus in Djibouti, a humanitarian assistance bilateral exercise supporting NAVCENT and MARFORPAC engagement objectives for the Horn of Africa.

Nov. 26, 1951  During the Korean War, Rear Adm. R.E. Libby relieves Rear Adm. Arleigh Burke as the United Nations delegate to the Panmunjom Peace Talks.

Dec. 1, 1921  The first flight of an airship filled with helium, the C-7 leaves Norfolk, VA, and arrives later that day in Washington, DC. The airship is commanded by Lt. Cmdr. Zachary Lansdowne and piloted by Lt. Cmdr. Ralph F. Wood.

Dec. 7, 1796  In his eighth annual message to Congress, President George Washington urges Congress to increase naval strength.

Dec. 8, 1846  While commanded by Lt. Raphael Semmes, the brig Somers is chasing a blockade-runner off Vera Cruz when it is caught in a sudden storm. Capsized by heavy winds, it quickly sinks with the loss of more than 30 of her crew. In recent years, her wreck was discovered and explored by divers.

Dec. 14, 2001  “American Taliban” John Walker Lindh is transferred from forward operating base Rhino to USS Peleliu. M Platoon, Marine Battalion Landing Team 3/6 deploys to USS Shreveport to support SEAL Team 8 during maritime interdiction operations conducted on 14 December and again on 18 December.
Dec. 16, 1821  Lt. Robert F. Stockton and Dr. Eli Ayers, a naval surgeon and member of the American Colonizing Society, persuade a local African king to sell territory for a colony that becomes the Republic of Liberia.

Dec. 16, 1921  Wright (AZ-1), the Navy’s first vessel specially fitted as a seaplane tender, is commissioned at New York, NY, Captain Alfred W. Johnson commanding.

Dec. 17, 1846  During the Mexican-American War, the squadron under Commodore Matthew C. Perry captures Laguna de los Terminos, Campeche, Mexico, without opposition. The squadron includes the side-wheeled steamer Mississippi, wooden steamer Vixen, schooner Bonito, and the shallow-draft vessel Petrel.

Dec. 17, 2001  The Department of the Navy recognizes the heroic efforts of Sailors, Marines, and Navy civilians for their distinguished actions immediately following the 9/11 attack on the Pentagon. SECNAV Gordon England, CNO ADM Vernon Clark, and Assistant Commandant of the Marine Corps Gen. Michael Williams host the awards ceremony in the Pentagon's Center Courtyard, with over 90 award recipients and their families, friends, and colleagues in attendance. Navy leaders present nine different categories of awards during the ceremony. Twenty-one men and women receive the Navy and Marine Corps Medal for saving lives, one of the highest noncombat awards for heroism that DOD presents. Seven DON civilians also receive awards for their actions and contributions on 9/11. Four Sailors receive the Purple Heart, and two DON civilians receive the Defense of Freedom Medal, the civilian equivalent award.

Dec. 21, 1821  The schooner Enterprise, commanded by Lt. Lawrence Kearny, captures and burns a pirate schooner off Cape Antonio, West Indies. A landing party destroys a shore base and burns five pirate prizes.

Dec. 21, 1951  The first helicopter lands aboard USS Consolation (AH-15) during Operation Helicopter, where casualties are directly evacuated from the battlefield to a hospital ship for the first time.
Overarching Guidance

The U.S. Office of Special Counsel (OSC) routinely receives questions from federal employees and others about when the use of social media could violate the Hatch Act. Social media platforms are easily accessible to most employees while at work — on computers, smartphones, or other devices. OSC has created this guidance to help federal employees understand what the Hatch Act does and does not allow when using social media.1

In general, all federal employees may use social media and comply with the Hatch Act if they remember the following three prohibitions:

(1) On Duty or in the Workplace Prohibition — Employees may not engage in political activity while on duty or in the federal workplace.

(2) 24/7 Prohibition — Employees may not knowingly solicit, accept, or receive a political contribution for a political party, candidate in a partisan race, or partisan political group.

(3) 24/7 Prohibition — Employees may not use their official authority or influence to affect the outcome of an election.

Some employees are considered “further restricted” under the Hatch Act.2 In addition to the three prohibitions above, further restricted employees are subject to a fourth prohibition:

(4) 24/7 Prohibition — Further restricted employees may not take an active part in partisan political management or campaigning.

As such, further restricted employees may not engage in political activity on behalf of or in concert with a political party, candidate in a partisan race, or partisan political group. For instance, taking an “active part” would include: distributing material created by a political party, candidate in a partisan race, or partisan political group; speaking at a political rally organized or sponsored by such entities; or serving as a campaign volunteer.

This guidance will discuss each of the above prohibitions in turn. The last prohibition discussed is applicable only to further restricted employees. There are some very limited exceptions to these prohibitions for certain employees in specific positions and, when in doubt, employees are encouraged to contact OSC at hatchact@osc.gov or (202) 804-7002 with any additional questions.

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1 This Hatch Act Guidance supersedes OSC’s prior guidance on social media in 2012 and 2015.
2 You are a further restricted employee under the Hatch Act if you are a career member of the Senior Executive Service, an administrative law judge, a contract appeals board member, an administrative appeals judge, or if you work in one of the following agencies, or agency components: (1) Central Intelligence Agency; (2) Criminal Division of the Department of Justice; (3) Defense Intelligence Agency; (4) Election Assistance Commission; (5) Federal Bureau of Investigation; (6) Federal Election Commission; (7) Merit Systems Protection Board; (8) National Geospatial-Intelligence Agency; (9) National Security Agency; (10) National Security Council; (11) National Security Division of the Department of Justice; (12) Office of Criminal Investigation of the Internal Revenue Service; (13) Office of the Director of National Intelligence; (14) Office of Investigative Programs of the United States Customs Service; (15) Office of Law Enforcement of the Bureau of Alcohol, Tobacco, and Firearms; (16) Office of Special Counsel; or (17) Secret Service. See 5 U.S.C. § 7323(b)(2)-(3).
(1) ON DUTY OR IN THE WORKPLACE PROHIBITION – Employees may not engage in political activity while on duty or in the workplace. Political activity is an activity directed at the success or failure of a political party, candidate in a partisan race, or partisan political group.

(A) Posting, Liking, Sharing, or Retweeting Partisan Messages

Rule: Employees may not post, like, share, or retweet a message or comment in support of or opposition to a political party, candidate in a partisan race, or partisan political group while on duty or in the workplace, even if their social media account is private.

Example 1: You are at home after work. You may like or tweet a message encouraging others to vote for your favored candidate in a partisan race.

Example 2: You are on duty and looking at Facebook on your personal cell phone. You see that a friend posted a message encouraging others to vote for members of a certain political party. You may not like or share that message while you are on duty.

Example 3: You stay at work during your lunch break and check Facebook on your personal cell phone. A Facebook friend posted a message about an upcoming event supporting a candidate in a partisan race. Even if you are not in a pay status during your lunch break, you may not like or share that post while you are in the workplace.

Example 4: You are teleworking from home and on your lunch break in which you are not in a pay status. You are looking at Facebook on your personal iPad and see that a friend posted a message about an upcoming event supporting a political party. Because you are on your lunch break and not in a federal building, you may like or share that post.

Example 5: You are teleworking from home and looking at Twitter on your personal computer. You see that the President tweeted an endorsement of a congressional candidate. You may not like or retweet that message while on duty.

Example 6: You are teleworking and looking at Facebook on your personal cell phone. You see that a Senate candidate posted a message asking for votes on Election Day. You may not post a comment in support of that message while on duty.

(B) Liking, Following, or Friending Candidates or Partisan Groups

Rule: Employees may not like, follow, or friend the social media account of a political party, candidate in a partisan race, or partisan political group while on duty or in the workplace.

Example 1: You are at home after work and find the Instagram account of a partisan political group. You may follow them on Instagram and like their posts.

Example 2: You are at work and looking at your private Facebook account on your personal iPad. A Facebook friend shared the post of a candidate in a partisan race announcing that he or she received an endorsement. You may not like, follow, or friend the candidate's Facebook page while on duty or in the workplace.

(C) Liking, Following, or Friending the Official Social Media Accounts of Government Officials

3 Employees also may not engage in political activity while wearing a uniform or official insignia identifying the office or employee's position, or while using a government owned or leased vehicle.
4 Liking includes the use of other emojis or reactions, such as those in the “like” function of Facebook.
5 The President and Vice President are not covered under the Hatch Act and, as a result, are not subject to its social media restrictions.
Rule: Employees may continue to follow, be friends with, or like the official social media accounts of government officials after those officials become candidates for reelection.

Example 1: You follow the official government Twitter account of the President or a Member of Congress, who has just announced their candidacy for reelection. You may continue to follow these official accounts.

(D) Using an Alias on Social Media

Rule: Employees may not use an alias on social media to engage in any activity that is directed at the success or failure of a political party, candidate in a partisan race, or partisan political group while on duty or in the workplace.

Example 1: Your name is John Smith, but you create a Facebook profile as John Jones. You are at home after work and see that a Facebook friend posted a negative message about a candidate in a partisan race. You may share or like that post.

Example 2: Your name is Jane Smith, but you create a Twitter account as Jane Jones. You are at work, on duty, and looking at your alias Twitter account on your personal cell phone. An actor you follow on Twitter posted a negative message about a political party. You may not like or retweet that message either as Jane Smith or Jane Jones while on duty or in the workplace.

(E) Profile Pictures on Social Media Accounts

Rule: Employees may display a political party or current campaign logo or the photograph of a candidate in a partisan race as a profile picture on personal Facebook or Twitter accounts; however, they may not post, share, tweet, or retweet on those accounts while on duty or in the workplace.

Example 1: You decide to use a current campaign logo as your profile picture on your personal Twitter account. Although you may use the logo as your profile picture, you may not tweet or retweet any messages on that account while on duty or in the workplace.

(F) Cover and Header Photographs on Social Media Accounts

Rule: Employees may display a political party or campaign logo or photograph of a candidate in a partisan race as a cover or header photograph on their personal Twitter or Facebook accounts.

Example 1: You recently took a photograph with a candidate in a local partisan race. You may use the photograph as the header on your personal Facebook account.

(2) 24/7 PROHIBITION – Employees may not knowingly solicit, accept, or receive a political contribution for a political party, candidate in a partisan race, or partisan political group.

(A) Posting or Tweeting Solicitations

6 Because a profile picture accompanies most actions on social media, employees would not be permitted, while on duty or in the workplace, to post, share, tweet, or retweet any items on Facebook or Twitter, because each such action would show their support for a political party, candidate in a partisan race, or partisan political group, even if the content of the post, share, tweet, or retweet is not about those entities.

7 Unlike profile pictures, cover and header photographs do not accompany most actions on social media. Therefore, the Hatch Act generally does not prohibit employees from using their social media accounts at work, even if they display a political party or campaign logo or photograph of a candidate in a partisan race as their cover or header photograph. But employees should always consult their agency’s computer-use policies before using any social media at work.
Rule: Employees, even when not on duty or in the workplace, may not post or tweet a message that solicits political contributions or invites people to a fundraising event.

Example 1: You may not tweet a message asking your Twitter followers to contribute five dollars to help a candidate in a local partisan race.

Example 2: You are attending a political party’s annual fundraising event. You may not post a message on Facebook inviting friends to join you at the event.

(B) Liking, Sharing, or Retweeting Solicitations

Rule: Employees, even when not on duty or in the workplace, may not like, share, or retweet a post that solicits political contributions, including invitations to fundraising events.

Example 1: Someone tweets a message offering to match the donation of the first five friends that donate to a certain candidate in a local partisan race. Although the Hatch Act does not prohibit you from donating to the campaign, you may not like, share, or retweet that post.

Example 2: A friend shares a post on Facebook that includes an invitation to a local fundraising event for a political party. You may not like or share that post.

Example 3: Someone tags you in a post, or posts a message to your Facebook page, that asks for donations for a partisan political group. You do not have an affirmative duty to remove that post from your Facebook page or un-tag your name from the post; however, you may not like or share the post.

(C) Accepting Invitations to Fundraising Events on Social Media

Rule: If not on duty or in the workplace, employees may accept invitations to, or mark themselves as “attending,” a fundraising event on social media.

Example 1: A friend sends you an invitation on Facebook to a fundraising event for a candidate in a partisan race. You may accept the invitation or mark yourself as “attending” the fundraising event, provided you are not on duty or in the workplace.

(D) Using an Alias on Social Media

Rule: Employees, even when not on duty or in the workplace, may not use an alias on social media to solicit a political contribution for a political party, candidate in a partisan race, or a partisan political group.

Example 1: Your name is John Smith, but you create a Facebook profile as John Jones. You are at home after work and see that a Facebook friend posted a message that solicits campaign contributions for a candidate in a partisan race. You may not share that message either as John Smith or John Jones.

(3) 24/7 PROHIBITION – Employees may not use their official authority or influence to affect the outcome of an election.

(A) Using Official Title or Position in Social Media Profile

Rule: Employees may include their official titles or positions and where they work in their social media profiles, even if they also include their political affiliation or otherwise use their account to engage in political activity.

Example 1: Your Twitter profile includes your official title or position and where you work. You
may also list your political affiliation.

Example 2: Your Facebook profile includes your official title or position, where you work, and your political affiliation. You may post a message supporting a candidate in a partisan race, provided you are not on duty or in the workplace.

(B) Using Official Title or Position in Social Media Communications

Rule: Employees may not use their official titles or positions when posting messages directed at the success or failure of a political party, candidate in a partisan race, or partisan political group.

Example 1: While at home after work, you decide to post a positive comment on the Twitter account of a candidate in a local partisan race. You may not mention your official title or position in that comment, even if your Twitter account is private.

Example 2: Your LinkedIn profile headline includes your official title or position. You may not use that LinkedIn account to post or share messages directed at the success or failure of a political party, candidate in a partisan race, or partisan political group.

(C) Using Official Social Media Accounts

Rule: Employees may not use a social media account designated for official purposes to post or share messages directed at the success or failure of a political party, candidate in a partisan race, or partisan political group. All such official social media accounts should remain politically neutral.

Example 1: While accessing the Twitter account you use for official purposes, you see that a political party tweeted its support for a candidate in a partisan race. You may not retweet or like that post from the account used for official purposes (or from your personal social media account if you are on duty or in the workplace).

(D) Misusing Personal Social Media Accounts

Rule: Employees may not engage in political activity on a personal social media account if they are using such accounts for official purposes or posting in their official capacities. Factors indicating that a personal social media account is being used in ways that suggest it is an official social media account include, for example: (1) the account contains little to no personal content; (2) the account identifies the individual as a federal employee; (3) the account extensively uses photographs of the employee’s official activities; (4) the account often references, retweets, likes, comments, or otherwise shares material related to official activities; or (5) the account is linked to an agency website or other official page. No one factor is dispositive.

Example 1: You are a federal employee and maintain only a personal Twitter account. While you have some personal posts about family vacations and events with friends, most of your posts are retweets of your agency’s initiatives and photographs of you at official events. You may not use this account to make posts directed at the success or failure of a political party, candidate in a partisan race, or partisan political group.

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8 A LinkedIn profile headline accompanies most actions on LinkedIn. Therefore, employees who include an official title or position in their LinkedIn profile headline would not be permitted to post or share any messages on LinkedIn that are directed at the success or failure of a political party, candidate in a partisan race, or partisan political group.
(E) Targeting Subordinates and Certain Groups in Social Media Communications

Rule: Supervisors and subordinates may be friends or follow one another on social media platforms. However, supervisors may not send to subordinates, or to a subset of friends that includes subordinates, any message that is directed at the success or failure of a political party, candidate in a partisan race, or partisan political group.

Example 1: You are a supervisor. You may tweet generally about your support of a candidate in a local partisan race even if one of your subordinates follows you on Twitter, provided you are not on duty or in the workplace.

Example 2: You are a supervisor. You may not mention, or use the Twitter handle of, a subordinate who follows you on Twitter when tweeting your support of a candidate in a partisan race.

Example 3: You are a supervisor. You want to send via Facebook Messenger your opinion about which candidate to support in an upcoming partisan election. You may not include a subordinate employee in the recipient group of that message.

(4) 24/7 PROHIBITION – *Further restricted employees* may not take an active part in partisan political management or campaigning.

(A) Sharing or Retweeting Partisan Messages

Rule: Further restricted employees may not share or retweet posts from, or the page of, a political party, candidate in a partisan race, or partisan political group, even if they are not on duty or in the workplace.

Example 1: You are at home using your personal cell phone to look at Facebook. You see that a political party has posted a message about voting on Election Day. You may not share that post.

Example 2: You may like the campaign Facebook page of a candidate in a partisan race, but you may not share that page.

Example 3: A friend has shared a Facebook post from the campaign of a Presidential candidate. You may not share that post.

(B) Linking to Partisan Material or Websites

Rule: Further restricted employees may not link to campaign or other partisan material of a political party, candidate in a partisan race, or partisan political group, even if they are not on duty or in the workplace.

Example 1: You may not include in your Facebook profile the link to the website of a candidate in a partisan race.

Example 2: You may not tweet a message in support of a candidate in a partisan race that includes a link to that candidate’s Twitter account.

(C) Posting to or Liking Partisan Social Media Accounts or Messages

Rule: Further restricted employees may post to or like the social media accounts or messages

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9 The Hatch Act prohibits an employee from knowingly soliciting or discouraging the political activity of any person who, for example, has a grant application pending before, or is the subject of an investigation by, the employee’s employing office.
of a political party, candidate in a partisan race, or partisan political group, provided they are not on duty or in the workplace.

Example 1: Your friend is running for Congress. You may like her campaign Facebook page or post a message of support on her page, provided you are not on duty or in the workplace.

(D) Posting Personal Political Opinions

Rule: While not on duty or in the workplace, further restricted employees may engage in political activity on social media, provided it is not done in concert with or on behalf of a political party, candidate in a partisan race, or partisan political group.

Example 1: You may tweet your own message advocating the defeat of a Presidential candidate, provided you are not on duty or in the workplace.

Guidance For Armed Forces

Q1. What is the DoD policy regarding political activities by members of the Armed Forces?

A1. DoD has a longstanding policy of encourage military personnel to carry out the obligations of citizenship. However, AD members will not engage in partisan political activities and all military personnel will avoid the inference that their political activities imply or appear to imply DoD sponsorship, approval or endorsement of a political candidate, campaign or cause.

Q2. Can political candidates visit a DoD installation or facility?

A2. A candidate for civil office may not be permitted to engage in campaign or election related activities (e.g., public assemblies, town hall meetings, speeches, fund-raisers, press conferences, post-election celebrations, and concession addresses) while on a DoD installation, which includes overseas installations and areas under the control of combat or peacekeeping forces of the United States military.

Q3. Can a seated politician visit a DoD installation or facility if they are campaigning for office?

A3. A candidate who holds a civil office may visit a DoD installation or facility for the purpose of conducting official business or to access entitlements or benefits the candidate is authorized to use; however, no candidate running for office is permitted access for campaign or election purposes.

Q4. How does DoD define when a political campaign begins and ends?

A4. According to DoD policy, a political campaign or election begins when a candidate, including an incumbent officeholder, makes a formal announcement to seek political office or when an individual files for candidacy with the Federal Election Commission or equivalent regulatory office. Once initiated, a political campaign or election does not end until one week after the conclusion of the relevant election.

Q5. What political activities can a service member participate in and which ones are prohibited?

A5. DoD has a longstanding policy of encouraging military personnel to carry out the obligations of citizenship, and certain political activities are permitted, such as voting and making a personal monetary donation. However, active duty members will not engage in partisan political activities, and all military personnel will avoid the inference that their political activities imply or appear to imply DoD sponsorship, approval or endorsement of a political
candidate, campaign or cause.

Examples of political activities that are prohibited include campaigning for a candidate, soliciting contributions, marching in a partisan parade and wearing the uniform to a partisan event. For a complete list of permissible and prohibited activities, please consult DoD Directive 1344.10, Political Activities by Members of the Armed Forces Guidance for Military Personnel.

Q6. Does that mean a service member can vote, but not actively support a particular candidate or cause?

A6. Unquestionably, service members can exercise their right to vote. However, AD members will not engage in partisan political activities and will avoid the inference that their political activities imply or appear to imply DoD sponsorship, approval, or endorsement. For a list of permissible and prohibited activities, please consult DoD Directive 1344.10, Political Activities by Members of the Armed Forces (reference (c)).

Q7. Does DoD support and encourage its personnel to vote?

A7. DoD encourages all members of the Armed Forces and federal civilian employees to register and vote. The department actively supports the Federal Voting Assistance Program to ensure its personnel have the resources, time and ability to participate in their civic duty. Additionally, department leaders and military commanders appoint voting assistance officers at every level of command and ensure they are trained and equipped to provide voting assistance.

Q8. Can a DoD installation be used as a polling place in an election?

A8. As of December 31, 2000, if an installation facility is designated as an official polling place by an election official or has been used as a polling place since January 1, 1996, installation commanders will not deny the use of that facility as a polling place for any election. The Secretary of Defense or the secretary of the military department concerned may grant a waiver of the requirement to allow use of the facility if it is determined that security is a concern. All members of the Armed Forces on AD are instructed to remain clear of all polling places expect when voting.

Q9. Does DoD provide any voting assistance?

A9. Yes, DoD provides voting assistance via the Federal Voting Assistance Program. FVAP works to ensure service members, their eligible family members and overseas citizens are aware of their right to vote and have the tools and resources to successfully do so – from anywhere in the world – via FVAP.gov. The services also provide voting assistance officers at the unit level to facilitate in-person assistance when required.

Guidance For Civilians

Before posting about politics on social media, Department of the Navy civilians need to consider the Hatch Act and DoD policy.

In general, as a federal employee, you may use social media and comply with the Hatch Act if you:

- Don’t engage in political activity while on duty or in the workplace, even if you’re using your
personal smartphone, tablet, or laptop to do so. Federal employees are “on duty” when they’re in a pay status (including during telework hours, but not including paid leave) or are representing the government in an official capacity.

- Don’t post political opinions, likes, shares, etc. while on government property, even if inside your vehicle on a lunch break, using your own device to post to your personal account.
- Don’t engage in political activity in an official capacity at any time. Political activity refers to any activity directed at the success or failure of a political party or partisan political group or candidate in a partisan race.
- Don’t solicit or receive political contributions at any time.

As a civilian, you may express your opinions about a partisan group or candidate in a partisan race by posting, liking, sharing, tweeting or retweeting, but there are a few limitations. The Hatch Act prohibits federal employees from:

- Referring to your official titles or positions while engaged in political activity at any time; it’s important to note that including your official title or position in your social media profile is not an improper use of official authority.
- Suggesting or asking anyone to make political contributions at any time, including providing links to the political contribution page of any partisan group or candidate in a partisan race or liking, sharing or retweeting a solicitation from one of those entities.
- Liking, sharing or retweeting an invitation to a political fundraising event; however, you may accept an invitation to a political fundraising event from such entities via social media.
- Posting political opinions/likes/shares while on government property, even if inside your vehicle on a lunch break, using your own device to post to your personal account.

Civilians who fall in the “further restricted employees” category may express opinions about a partisan group or candidate in a partisan race by posting or sharing content, but there are a few limitations. In addition to the limitations above, the Hatch Act prohibits further restricted employees from:

- Posting or linking to campaign or other partisan material of a partisan group or candidate in a partisan race. Sharing those entities’ social media sites or their content, including retweeting.

Civilians are allowed to identify their political party affiliation in their social media profiles, even if the profile also contains their official title or position, without more. As a civilian, you may display a political party or campaign logo or a candidate photograph in your profile picture, but it’s subject to the following limitations: Because a profile picture accompanies most actions on social media, while in the workplace you would not be permitted to post, share, tweet, or retweet any partisan social media content because each such action would show your support for a partisan group or candidate in a partisan race, even if the content of the action is not about those entities.

For the full policy and more details, see the U.S. Office of Special Counsel website at: http://www.osc.gov
For social media queries please email: NavySM@us.navy.mil