DOCID: 4092110

INVESTIGATIONS

QUERIES

CONGRESSIONAL

(FULBRIGHT LETTER)

(Feb) 68

## THE PUEBLO

Events leading up to incident

Scope of world-wide Comint Program (no. of ships, A/C, etc.)

(b)(1)(b) (3) 450 USC 403 (b) (3) 19 USC 798 (b) (3) -P.L. 86-36

- Experience re harassment
- Contingency plans to respond to harassment -- if none, why not practical
- Rules of engagement and instructions re destruction of classified d. gear, scuttling of ship, reporting of hostile fire, return of fire, etc.
- Approval of this voyage: purpose; previous trip in area, risk
- Diary of voyage prior to incident ſ.

## 2. The incident

- Text (ex. "leads) of all messages from the Pueblo; time and distribution
- Plot of the area and action (how certain are we of location and b. "how")
  - Description of friendly and enemy craft
- Reconstruction of events d.
- Reaction forces available and reaction options e.
- f. Evaluation of: 1) conduct and decisions of Pueblo Capt (did he wait too long in sending initial and follow-up niessages; should he have asked for help, opened fire; scuttled ship, etc.) 4) decisions and response of higher cdr.
- An appraisal of the "cost" of compromise of equipment and data -how much was probably destroyed, 'value" to NK's of remainder; action we are taking to mininize loss.

- 4. The objective of the North Koreans
  - a. Summary of "harassing" incidents of recent months in relation to prior periods
  - b. Appraisal by National Board of Estimates
  - c. Forecast of NK action (release/hold ship; "blackmail", etc.)
- 5. US Response Options
  - a. Diplomatic thur: UN, Soviet Union; Armistice Commission; Special
  - b. Military: Seize equivalent NK asset; impose penalty (quarantine, small attack); show of force.
  - 6. Organization of Government Task Force to follow
  - 7. Prepare White Paper based on above
  - 8. Lessons to apply to future and quality of skippers

## 1. The intelligence mission

a. Why was the Pueblo there?

Why was she so close?

50, or 75 miles off the coast?

- What degradation of the mission (which element -- how important is that element? What result from operating 25,
- c. What were the exact sailing orders and reference; that is,
  the exact sailing orders and other instruction in other forms
  which were made available to the skipper?
- 2. The history of other operations.
  - a. Other U. S. activities.
  - b. Soviet activities.
  - c. The U-2 incident and its relationship.
  - d. The Sidewinder incident.
  - e. The Liberty.
  - f. The RB-47
  - g. The Iranian incident.
  - h. The East Germany incident.

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- 3. The vessel and its personnel.
  - a. The description of the vessel and pictures.
  - b. List of crew and intelligence skills and knowledge.
  - c. Assessment of damage from the compromise of the personnel.
  - d. List of equipment, manuals, and keys and an assessment of compromise of these.
  - e. Description of the destructed equipment aboard the vessel
  - f. What other equipment was available which might have been aboard; i. e., did we have the best available?
  - g. Appraisal of caliber of the Captain and the Executive Officer in relation to the possible damage if the mission was not handled in the best possible manner.
- 4. Contingency Plans.
  - a. For this voyage.
  - b. For other similar missions; i.e., were the plans for the specific mission adequate?
    - (1) Notification of voyage to commanders who would be responsible for support in time of trouble.
    - (2) Air Force strip alert.
- 5. The incident.
  - a. Complete chronological sequence.
  - b. Full information on knowledge of the location of vessel.

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6.	Assessment o	f actions	of	the	chain	of	command.

- 7. Form of report.
  - a. A detailed summary of the situation.
  - b. A statement for the Committee.
  - c. Response to questions.
    - (1) Propare newspaper clip
    - (2) Summarise critical comment.
- 8. Sources of information.
  - a. NSA via Mr. Banner.
  - b. JCS JRC Joint Staff Gen. Stokeley
  - c. John McPherson, Deputy Director, Joint Staff.

d. ISA (thru ISA).

e. Adm. Lemos - Mr. office, ISA.